



AUDENSHAW SCHOOL

OUR MISSION

The school aims to provide a quality education in a caring community based on an ethos of respect, discipline and a relentless pursuit of excellence in all that we do.



OUR VISION

Audenshaw School will be recognised as a fully inclusive, aspirational, high achieving centre of excellence, firmly rooted in the local community.

We will create, develop and maintain a challenging and stimulating personalised learning environment where no student is overlooked or left behind and where teaching and learning is high quality, inspirational and innovative.

We will consistently have high academic standards and expectations for every individual and continue to place considerable value on sport, healthy living and developing strong links with the community.

All members of the school community will be valued and every success will be celebrated. Audenshaw School will maintain a safe, secure and caring environment in which to work and learn.

OUR VALUES

RESPECT
SELF-DISCIPLINE
RESPONSIBILITY
MORAL PURPOSE
RESILIENCE

HARD WORK
HONESTY
TRUST
FAIRNESS
TOLERANCE



WELCOME

Thank you for considering Audenshaw School for your son.

Of course, you'll want to know about our curriculum, our facilities and our pastoral support system, but I feel it's equally important for you to know about the ethos and values that drive us.

Our school motto is Carpe Diem ('Seize the Day') and we encourage our students to take every opportunity they can to aim high and achieve their full potential.

Audenshaw boys respect others, are self-disciplined, take pride in their work and always strive to do their best. It is our belief that a well ordered and well-disciplined environment is essential in promoting and maintaining these ideals.

The school first opened in 1932 and our core values reflect both our respect for tradition and our embrace of an ever-evolving world.

Attaining Academy Trust status in 2010 has allowed us to tailor our curriculum to ensure students receive a fully rounded education which prepares them for a successful life beyond our gates.

Our relationship with parents and carers is key to this success, and our expectations of you are no less high than those we ask of our students: we invite you to join us to reinforce the standards we expect of your son in terms of attendance, attitude and work throughout his time at the school.

I am exceptionally proud of our students: their determination, aspiration and engagement with the world around is an echo of our motto – truly these are young men who will 'Seize the Day'.

I look forward to meeting you and inviting you to see our school.



Jeanette Saw
Headteacher

“*Teachers use their strong subject knowledge to plan interesting activities that capture students' interest. They check students are clear about what they are learning and make it clear what they need to do to improve so that students learn from their misunderstandings.*”

STEPPING UP

Making The Transition To Secondary School



Making the transition from primary to secondary school can be challenging. To help students take the step up to secondary school with confidence, our staff visit partner primary schools, forging relationships and sharing knowledge to help each child understand

Audenshaw's high expectations of them.

Our summer taster days give new students the chance to get to know the school, make friends and meet their Form Tutor and the staff who will be teaching them.

To help Year 7 students adjust to secondary school life, each form is assigned peer mentors, who are available to provide guidance and support throughout their first year at Audenshaw.



“ School leaders have introduced an aspirational curriculum that meets the needs and interests of the students. Careers guidance is impartial and of a good standard. Consequently, students move on to appropriate next steps in education. ”

MEETING THE CHALLENGE

Our Curriculum



Audenshaw students follow a broad and stimulating programme of study designed to prepare them for the challenges of academic life and for the world beyond.



Attaining exceptional levels of literacy and numeracy is at the heart of our teaching and learning, and our impressive progress in English and Maths puts us significantly ahead of other schools nationwide.

We don't teach students subjects. We teach them to enquire, to solve problems and to build resilience, to understand and value others and to make good choices.

We expect every child to strive to do their best, developing their abilities and aptitudes to the fullest extent and embracing every opportunity they are offered at Audenshaw.



“ Students have strong attitudes to learning, attend regularly and are confident learners. Students say the school is a safe and happy place. ”

ON TARGET FOR SUCCESS

Support For Learning



The pastoral system at Audenshaw School is central to the development of our students. We provide a strong foundation of support in a caring yet disciplined environment to enable every student to achieve their full potential.

The school's pastoral team carefully monitor and track each student's attitude to learning, progress, achievement and attendance and ensure those who experience difficulties receive the assistance they need.

On a day-to-day basis our dedicated team of Form Tutors look after students' welfare.

Form Tutors ensure that all students are encouraged and supported to take an active role in extra-curricular activities and inter-form competitions.

The school also operates a mentoring programme, with senior staff working closely with a number of students to help them remain on target.

Students who require additional help with English or Mathematics are taught in small, focused groups where they can work at different levels with individual emphasis according to their needs.

Our learning support team is available to all students with Special Educational Needs and is focused on enabling students to attend lessons and be fully included within school.

The team consists of a Special Educational Needs Coordinator (SENCO), and a team of Learning Support Assistants with individual areas of expertise.

The department works closely with the pastoral team to care for the emotional wellbeing of all SEN students and can access the support of the school's attendance officer, school nurse or counsellor if required.



Callum Wong achieved a 9 in his maths GCSE a whole year early. Callum will be taking his further Maths GCSE this year along with the rest of his exams and has set his sights on a career as an accountant or stockbroker.



LANGUAGE LEADERS



STUDENT COUNCIL



PEER MENTORS



READING LEADERS

TAKING RESPONSIBILITY

Student Leadership



SENIOR PREFECTS

Leadership, communication and team working abilities are essential requirements for employers, and students are encouraged to develop their skills in these areas through their involvement in school life.

Our Prefects are key representatives of the school

and are proud to work with staff, help organise events and support the younger students around the school. Their contribution is invaluable in helping to maintain the school's ethos.

The School Council (made up of representatives from each year group) gives

students a voice in the day to day running of the school and the issues that affect them.

We also have a specially trained team of student mentors, who work alongside fellow students to offer support in both academic and pastoral matters.



WORKING TOGETHER

Parental Involvement



Parental influences have a powerful effect upon children's attitudes, achievements and life outcomes.

To support our pastoral structure, our Parent Support Adviser works with families to help tackle underachievement by ensuring full access to educational opportunities and addressing barriers to learning and participation.

We also run an 8-week Surviving Teenagers Course which all our parents and carers are invited to attend.

The objective of the programme is to foster better relationships between parents, students and school. It's also a great opportunity for parents and carers to get together to discuss issues like communication, behaviour and discipline.

We work closely with parents and carers, involving you in all aspects of your child's learning and progress.

We are committed to:

- A home school agreement
- Reporting regularly on progress
- Accessing your views through parent surveys
- Regular updates through the school website and Twitter
- Regular Form Tutor support and dialogue





SOLID FOUNDATIONS

Our Facilities



Audenshaw students are encouraged to aim high, and our facilities offer a superb foundation to help meet their ambitions.

Fronted by attractive playing fields which provide the training ground for our highly successful rugby,

football and athletics teams, Audenshaw has 9 fully equipped science laboratories, 6 specialist Design and Technology rooms (including a Food Technology room) and 11 dedicated Information Technology suites.

There are specialist facilities for Art and Music, a fully equipped Sports Hall, professional standard Gym, and an all-weather pitch which has played host to many of our sporting achievements.



“*Students say that they are valued as individuals, respect others, and are well supported by staff. As a result, inspectors found that typically students are confident and self-aware, and consequently ready to learn effectively.*”

Josh Roberts

Achieved a 9 in Maths and Physics, an 8 in History, Chemistry, Computer Science and English Literature. He also received an A in Statistics and an A* in Electronics and is going to study Maths, Physics and Further Maths at Loreto College.

GIFTED & TALENTED

Enrichment



The Salter's Chemistry Festival winning team

Audenshaw students excel both in and out of the classroom. From the BAFTA red carpet to science lab success and on to the sports pitches, students' individual achievements have shone brightly this academic year.

For example, Dylan Naden, scooped a BAFTA for his big-screen debut, *Cowboy Dave*, a short film set in Trafford which he appeared in. Dylan accepted the award on stage, addressing the likes



Dylan Naden

of Hollywood actors, Margot Robbie and Angelina Jolie plus The Duke and Duchess of Cambridge and Sir David Attenborough who made up the star-studded audience.

Tyler Baugley was also rewarded for his efforts outside of school in the form of Young Volunteer of the Year at the Manchester Football Association Grassroots Awards. The award recognised the contributions that Tyler has made as a volunteer within grassroots football in Greater Manchester.

In the sporting world, Ellis Robson became the third Audenshaw student in as many years to make his first team professional rugby debut with Warrington Wolves in a festive derby against Widnes Vikings.

Star student James Boardman gained an incredible eight grade 9s – including English, Maths and Science. Many more — like Josh Roberts (pictured left) were delighted to achieve the highest grades —which were the best in the school's entire history.

Of course it's not always about the individual, Audenshaw students are great at working together. In recent years they've brought coveted titles back to the school in science, sports, language and maths competitions. This included first prize at prestigious The Salter's Chemistry Festival which was held at Manchester University.

SUPPORTING OUR COMMUNITY

Enrichment

Each year we encourage our staff and students to put time and effort into supporting charities and community groups.

Over recent years we have helped a number of organisations including Teenage Cancer Trust, Macmillan Cancer Support Unit, Royal British Legion and the NHS have all benefitted from the efforts of Audenshaw students.

In fact, this year Audenshaw was also acknowledged by Macmillan's for raising more than £5,000 for a new cancer unit at Tameside Hospital.

Friends chose a charity cricket celebration match on June 12 as the best way to remember fellow student, Hadi Raja, raising £1,130.30 for Teenage Cancer trust and smashing their original £250 target.

An additional £114 was raised through cake sales sold on Achievement Evening at the end of term. Hadi had chosen the charity himself during his brave battle with cancer.

Audenshaw's 'Go Crazy for Christmas' campaign saw students hand deliver Christmas presents to all of the patients on ward 84 of Manchester Children's Hospital; the place that student James Gee was treated as a baby.

Shoe boxes with gifts and essentials were donated and wrapped by students for the homeless as a gesture of festive goodwill.

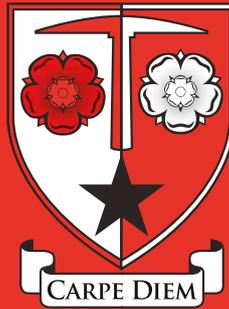
Audenshaw joined in the celebrations with the rest of the country for the NHS's 70th anniversary. Students and staff joined in the well wishes by signing a huge poster, sharing their positive experiences and passing on their gratitude to the NHS. The poster was spotted by a Tameside Hospital nurse on social media, who requested it be taken to the hospital to be displayed.



Students raising money to remember their fellow student Hadi Raja



Staff and students celebrate after being recognised for their support for Macmillan's new cancer unit at Tameside Hospital

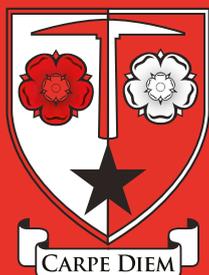
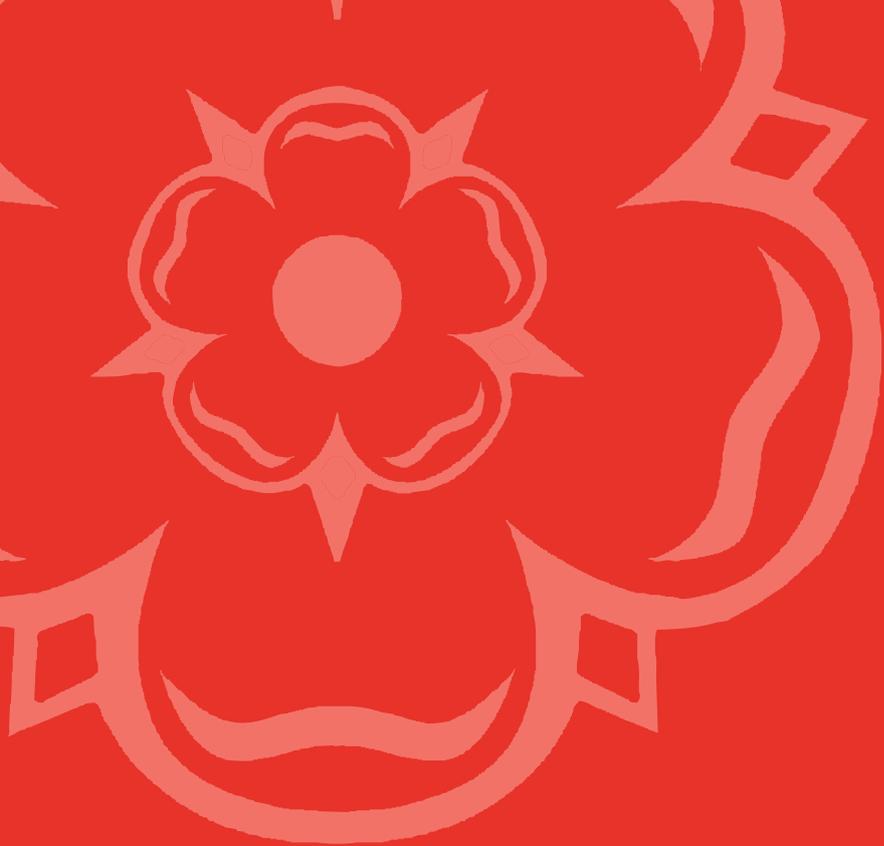


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