

# Covid Catch Up Plan: Priorities and Planned Expenditure 2020-21

Our Covid Catch Up Finding for 2020-21 is expected to be: £82,960

We will continue to focus on those strategies which most clearly evidence impact in achievement and progress, personalised for each young person according to need and based on best practice research:

Description	£	Expected impact	Additional information
Delivery of a whole school survey resilience strategy that addresses both academic and personal progress	£2,100	<p>A whole school survey by Performance Learning that provides clear data on student perceptions about self and learning across all year groups.</p> <p>Enhanced levels of bespoke support and signposting for students identified as high risk.</p> <p>Individual learning plans and barriers to learning addressed during 1:1 meetings, including all disadvantaged students.</p> <p>Clear and coherent tracking of all interventions and support using the SIMs initiatives tools.</p>	High-risk groups will be revisited and the survey completed again at two additional points (Feb and July) to ensure effective support and improving attitudes to self and learning.
Digital Access	£6,269	<p>To ensure that all students have a fully functioning digital device at home in order to support them to work independently in the case of a 'bubble' peer, or year group school closure.</p> <p>To also enable all students to access school remote learning platforms such as Show My Homework, My Maths, Seneca in line with their peers.</p>	Laptops provided to all students, both disadvantaged and non-disadvantaged to cover the possibility of home learning for part of, or the whole, the cohort. (Updated Jan 2021)
LSA: EAL	£20,363	<p>To provide personalised support and intervention programmes in order to enable access to learning, primarily with those students for whom English is an additional language.</p> <p>To significantly improve home-school relationships with our EAL parents by improving any communication with home pertaining to academic and pastoral information.</p>	
Resources for supporting EAL students	£500	<p>To improve the literacy and numeracy skills of EAL students who have significant language barriers.</p> <p>To enable EAL students' increased access and inclusion to/ in the curriculum.</p>	Flash Academy on-line access- 10 licences. Resources/ materials to be used to deliver intervention/ assess and track progress.

LSA: well-being	£20,363	To be the secure person for a designated group of students by supervising and providing particular support, ensuring their safety and access to learning activities.  To further develop a holistic approach to meeting students' Social, Emotional and Mental Health needs, enabling learners to make good progress by working with teachers, other support staff, families and external agencies.	
Educational resources	£2,330	<b>Ensures that disadvantaged students have equal access to all that the school has to offer. This must remove barriers and ensure a positive impact on their achievement.</b>	Including study resources for science and MFL
Teaching aids	£4,359	Purchase classroom visualisers for departments to support the delivery of lessons. These will support high quality Teaching and Learning as they will enable staff to model from the front.  Frequent Low-Stakes Testing, highlight and improve knowledge gaps due to extended periods of time out of school.	Staff cannot freely move around the classroom under current guidance.  Low stakes testing used to identify gaps without the additional pressures associated with prolonged periods of formal assessment.
Tutoring and academic support.	My-On and Accelerated Reader £4,010  1:1 Tuition Approx £11,333  £11,333	Improve progress across all relevant subjects in Year 7 and reduce gaps to their peers. Dispose of preconceptions that reading in school is strictly limited to English and the notion that reading concerns only fictional texts. Encourage a love of reading and instil a habit of reading amongst our students from all corners of the curriculum. Improve skills of comprehension, inference and an increased wealth of vocabulary.  Key Stage 4 Sessions in all curriculum areas. Students are selected based on need, which will be identified at the next data drop. 1:1 tuition in weekly sessions. Improved progress will be identified by an improved Subject Progress Index across the remainder of the year.  Key Stage 3 Sessions in all curriculum areas. Students are selected based on need, which will be identified at the next data drop. 1:1 tuition in weekly sessions. Improved progress will be identified by an improved Subject Progress Index across the remainder of the year.	Utilise data provided by primary schools to identify a target group who appear to be below the expected standard. Set up a filter on SISRA and track at each assessment point. Students should make equal/better progress than their peers across all subjects where literacy plays significant part.  At the onset of the academic year, launch with one department at a time and provide MyOn training. Monitor Show My Homework monthly. Liaise with Curriculum Leaders. Student voice (termly).  Students identified from the next data drop. All curriculum areas will be considered. Tutors to be drawn from existing staff as these are the staff that know these students best.  Students identified from the next data drop. All curriculum areas will be considered. Tutors to be drawn from existing staff as these are the staff that know these students best.

**\*\*All figures quoted for teaching aids and 1:1 tuition are subject to final costings and numbers\*\***