GCSE Results Analysis \& Information Report 2019

## School Performance Tables

| Progress 8 shows how well a school is <br> performing across the range of subjects. | 2019 School Results | 2019 Other Schools <br> Average For Boys |
| :--- | :---: | :---: |
| Measure | Total | Total |
| Average Total Progress 8 | 0.4 | -0.27 |
|  | 0.31 | -0.45 |
| Average English Progress 8 | 0.55 | -0.02 |
| Average Maths Progress 8 | 0.35 | -0.2 |
| Average EBacc Progress 8 | 0.41 | -0.42 |
| Average Open Progress 8 |  |  |

School Performance Table For English \& Maths at GCSE

|  | 2019 <br> School Results | 2019 Other Schools <br> Average For Boys |
| :--- | :---: | :---: |
| Measure | Total | Total |
| Students Achieving Grade 5 and above in English and <br> Maths | $63 \%$ | $40 \%$ |
| Students Achieving Grade 4 and above in English and <br> Maths | $89 \%$ | $61 \%$ |

## Subject Performance Table

Below are the results in 2019 for every single subject in the school compared to other schools nationally. You will see we outperformed other schools in every single subject we do.

|  |  | 9-4 \% or Equivalent |  |
| :---: | :---: | :---: | :---: |
|  | 先 |  |  |
| Art | 51 | 98 | 61.7 |
| Business Studies | 23 | 100 | 61.8 |
| Computing | 38 | 97.4 | 60.6 |
| DT Engineering | 36 | 100 | 42.2 |
| DT Food | 32 | 100 | 47.8 |
| DT Systems | 17 | 88.2 | 55.3 |
| DT Timbers | 45 | 71.1 | 55.3 |
| English Language | 183 | 85.2 | 54.3 |
| English Literature | 183 | 89.6 | 65.8 |
| French | 23 | 95.7 | 64.4 |
| Geography | 65 | 89.2 | 62.0 |
| History | 117 | 71.8 | 60.9 |
| ICT | 27 | 74.1 | 63.9 |
| Maths | 182 | 90.1 | 59.7 |
| Music | 13 | 100 | 71.6 |
| PE | 67 | 79.1 | 67.3 |
| Photography | 23 | 100 | 61.7 |
| RE | 14 | 100 | 63.5 |
| Science Biology | 43 | 97.7 | 88.8 |
| Science Chemistry | 45 | 97.8 | 89.2 |
| Science Combined | 135 | 76.3 | 52.6 |
| Science Physics | 43 | 100 | 91.1 |
| Spanish | 23 | 87 | 64.8 |
| Statistics | 84 | 87.1 | 70.4 |

## Subject Progress Index

Below is the progress overall in 2019. Every single score is positive in every single subject. This means that we outperformed other schools in terms of progress in every single subject we do.

| Name | Total Grades | Subject Progress Index |
| :--- | :---: | :---: |
| Art | 51 | $\mathbf{0 . 4 3}$ |
| Business | 23 | $\mathbf{1 . 4 1}$ |
| Computing | 38 | $\mathbf{1 . 6 8}$ |
| DT Engineering | 36 | $\mathbf{0 . 5}$ |
| DT Food | 32 | $\mathbf{0 . 6 9}$ |
| DT Systems | 17 | $\mathbf{1 . 5 4}$ |
| DT Timber | 45 | $\mathbf{0 . 4}$ |
| English Language | 182 | $\mathbf{0 . 2 7}$ |
| English Literature | 182 | $\mathbf{0 . 3 9}$ |
| French | 23 | $\mathbf{1 . 1 9}$ |
| Geography | 65 | $\mathbf{0 . 8 7}$ |
| History | 117 | $\mathbf{0 . 1 6}$ |
| ICT | 27 | $\mathbf{0 . 1 4}$ |
| Italian | 2 | $\mathbf{1 . 6 9}$ |
| Maths | 182 | $\mathbf{0 . 5 5}$ |
| Music | 13 | $\mathbf{1 . 9 7}$ |
| PE | 67 | $\mathbf{0 . 2 7}$ |
| Photography | 22 | $\mathbf{0 . 3 6}$ |
| RE | 14 | $\mathbf{0 . 6 5}$ |
| Science Biology | 43 | $\mathbf{0 . 5 1}$ |
| Science Chemistry | 45 | $\mathbf{0 . 7 2}$ |
| Science Combined | 270 | $\mathbf{0 . 1 3}$ |
| Science Physics | 44 | $\mathbf{0 . 5 9}$ |
| Spanish | 23 | $\mathbf{0 . 8 9}$ |
| Statistics | 85 | $\mathbf{0 . 3}$ |

## Headlines

$88 \%$ of all GCSE grades at Grade 4 or above (Grade C or above equivalent) $73 \%$ of all GCSE grades at Grade 5 or above (Grade B or above equivalent) $47 \%$ of all GCSE grades at Grade 6 or above $28 \%$ of all GCSE grades at Grade 7 or above (Grade A or above equivalent)

93\% of students achieved a Grade 4 or above in English $90 \%$ of students achieved a Grade 4 or above in Maths 89\% of students achieved a Grade 4 or above in English and Maths $81 \%$ of students achieved a Grade 4 or above in Combined Science $89 \%$ of students achieved a Grade 4 or above in Triple Science

81\% of students achieved a Grade 5 or above in English 68\% of students achieved a Grade 5 or above in Maths 63\% of students achieved a Grade 5 or above in English and Maths $51 \%$ of students achieved a Grade 5 or above in Combined Science $82 \%$ of students achieved a Grade 5 or above in Triple Science

24\% of students achieved a Grade 7 or above in English
$30 \%$ of students achieved a Grade 7 or above in Maths 16\% of students achieved a Grade 7 or above in English and Maths 10\% of students achieved a Grade 7 or above in Combined Science $47 \%$ of students achieved a Grade 7 or above in Triple Science

## 63 students (just over a third of students) achieved at least 1 Grade 9.

