



YOUR
SCHOOL
JOURNEY

YEAR 7

GEOGRAPHY

AUTUMN TERM

1. Investigation of places – where we live, what our favourite places are and how we are located at a range of scales

Learning beyond the classroom – fieldwork in the local area, capital cities challenge! Worldwide Quiz Interform

Places Assessment Test

2. Mapskills – how we read maps and use them to navigate and make decisions. Students will complete a Decision Making Exercise on planning an event and learn the basics of GIS maps.

Learning beyond the classroom – students create their own mental maps at home, design their own mapwork puzzles and make relief models.

Mapskills Assessment Test

SPRING TERM

3. Raging Rivers – how do rivers shape the landscape and how do they impact on the lives of people who live near to them.

Learning beyond the classroom – students will conduct their own research into some of the world's biggest river systems.

Rivers Assessment Test

4. Investigating Africa – Challenging stereotypes about the continent, learning the key human and physical features of the continent, using GIS, and what life is like for different groups of people in the Horn of Africa.

Learning beyond the classroom – To learn the countries, capital cities and main physical features of the continent to improve knowledge.

Africa Assessment Test

SUMMER TERM

5. Our changeable weather – Why is it so wet in Manchester? What creates our weather? How is our weather different to different places around the world?

Learning beyond the classroom – students to watch weather reports and create their own weather diary.

6. Investigating Microclimates – what is a micro-climate and how can we test it? How does the micro-climate vary around school.

Learning beyond the classroom – students conduct fieldwork around the school and investigate micro-climates at home.

BUILDING EXCEPTIONAL YOUNG MEN



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YEAR 8

GEOGRAPHY

AUTUMN TERM

1. Global Development – How do we measure a country's level of development? Why are some countries more developed than others? A case study of rapid development in India.

Learning beyond the classroom – Students create their own Top Trumps card, investigating development indicators for different countries using World Bank Data.

Development Assessment Test

2. Natural Resources – How does the distribution of resources around the world differ? A focus on food and water and an assessment of strategies used to address the issues of waste and inequality.

Learning beyond the classroom – Students will conduct their own investigation into PLASTIC waste.

Resources Assessment Test

SPRING TERM

3. Football Focus – How are football and Geography linked? A focus on the Globalisation of Football as an industry and how this can affect development in specific places.

Learning beyond the classroom – Students will use GIS to map matches and championships and research how modern day slavery plays a role in Football.

Football Focus Assessment

4. Our Changing Coastline – How do coastal processes shape the landscape, how do they impact on the lives of people who live near to them and how can we protect against them?

Learning beyond the classroom – Photo Journalism and research task on managing coastlines.

Coasts Assessment Test

SUMMER TERM

5. Weather and Climate – Why is it so wet in Manchester? What creates our weather? How does extreme weather impact on our lives? How is the global climate changing and how can we adapt to it?

Learning beyond the classroom – students to watch weather reports, conduct research into 'crazy weather phenomenon' and create their own weather diary.

Weather and Climate Assessment Test

5. Ecosystems – In this topic students will learn about what makes an ecosystem, they will also conduct some fieldwork into soil and climate on the school grounds. We will examine the savannah ecosystem in detail. Students will learn where it is located, the climatic conditions, the adaptations of the plants, animals and people who live there.

Learning beyond the classroom – Personal investigation into Endangered Species, Potential Zoolab, rewards trip to Chester Zoo.



YOUR
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YEAR 9

GEOGRAPHY

AUTUMN TERM

1. Weather, Climate and Micro-climates – Why is it so wet in Manchester? What creates our weather? How does extreme weather impact on our lives? How is our weather different to other places around the world? What is a micro-climate and how can we test it?

Learning beyond the classroom – students conduct research into ‘crazy weather phenomenon’ and create their own weather diary. A micro-climate fieldwork will be conducted around school.

Weather and Climate Assessment Test

2. Ecosystems – In this topic students will learn about what makes an ecosystem, they will also conduct some fieldwork into soil and climate on the school grounds. We will examine the savannah ecosystem in detail. Students will learn where it is located, the climatic conditions and the adaptations of the plants, animals and people who live there.

Learning beyond the classroom – Personal investigation into Endangered Species. Fieldwork enquiry on small-scale ecosystems.

Ecosystems Assessment Test

SPRING TERM

3. Natural Hazards – What is a natural hazard and where are the disaster hotspots? This topic focuses on Tropical Storms and Volcanoes.

Learning beyond the classroom – Research of Hazards in the news, using GIS to track hurricanes.

Hazards Assessment Test

4. Population Challenges – How are the patterns of population changing around the world and why?

Learning beyond the classroom – Use of Census Data from ONS and World Bank website, discussion of ageing population and immigration at home.

Population Assessment Test

SUMMER TERM

5. Sustainability – What measures can we take to make our use of resources, our homes and our transport systems more sustainable? Case study focus on the threats to Antarctica.

Learning beyond the classroom – Students assess how sustainable their household is by conducting a family questionnaire. Create their own ‘Wordle’ to illustrate ‘sustainability’. Research on Antarctica.

Sustainability Assessment Test

6. Responsible Tourism – How can mass tourism impact negatively on places around the world and how can we all act more responsibly when on holiday?

Learning beyond the classroom – Researching and planning your dream trip Itinerary.

BUILDING EXCEPTIONAL YOUNG MEN