



YOUR  
SCHOOL  
JOURNEY

YEAR 8

RELIGIOUS EDUCATION

**1. Jesus, man or God? – A 21<sup>st</sup> century look at the man Jesus. – 8 weeks**

- Christian, Muslim and Jewish view – exploring the different religious views about Jesus/Esā.
- Jesus's Miracles – Also explores the probability of miracles and possible arguments against.
- Jesus's teachings and parables – can we still use parables to explain modern day issues?
- The crucifixion and resurrection
- Did Jesus rise from the dead? – Can we find evidence both for and against the event? Was Jesus actually divine?

Assessment – was Jesus human or Divine?

**Project: What do we gain from journeys of faith?**

**2. Students are creating a pilgrimage passport - 8 weeks**

- Christian pilgrimage
- Muslim Hajj
- What do people gain from pilgrimage?

**3. Is interfaith worship possible? – 9 weeks.**

- Study of religious buildings – Christian, Muslim, Buddhist, Sikh, Hindu and Jewish
- Building a multi faith centre
- Would people attend a multi faith centre?

Assessment – how would you improve your place of worship.

**Project** – Multi-faith centres. Students use a shoebox to create a shared space which all religions can use.

**4. What happens when we die? - 7 weeks**

- Christian views – Heaven, Hell and Purgatory
- Hindu views – Reincarnation, funeral rites – should we allow a Hindu funeral in the UK?
- Humanism – What service can you have if you don't believe in God.
- Near Death experience – Non-religious arguments for Life After death.
- Is there an afterlife?

Assessment – Life after death. Exploring similarities and differences. Evaluating how effective each of the arguments are.

**5. Can we answer "the ultimate questions"?**

- What is philosophy?
- What are the different religious attitudes on creation?
- Do we need philosophy and religion?
- Problem of evil
- Teleological and cosmological argument
- Science vs religion on creation

BUILDING EXCEPTIONAL YOUNG MEN