



YOUR
SCHOOL
JOURNEY

YEAR 7

Modern Foreign Languages

YEAR 7	CURRICULUM CONTENT EPI
Autumn Term	<ul style="list-style-type: none"> • Greetings - Say how you feel and ask how someone else feels • Alphabet, sounds and silent letters (Phonics) • Dates - Numbers 1-31 , Days and Months • Say your name and your age • Talk about other people (name and age) • Say when your birthday is and ask about somebody's name, age, birthday and how they feel. <p style="text-align: center;">International week and Christmas celebrations around the world and Penpals letter exchange</p>
Spring Term	<ul style="list-style-type: none"> • Describe your hair and eyes • Describe other people (hair and eyes) • Talking about family members • Talk about your physical appearance • Talk about your character • Describe the members of your family (personality and character) <p style="text-align: center;">Spelling bee and Festivals around the world</p>
Summer Term	<ul style="list-style-type: none"> • Talk about what pet I have or would like to have • Describe pets' appearance and character • Giving opinions and reasons why you like or dislike pets • Compare people's appearance and character • Talk about where I live neighbourhood / countries • Talk about where I would like to live <p style="text-align: center;">Pétanque tournament and Food from around the world</p>

Spiritual development in MFL

Religion & religious restrictions in French/Spanish speaking countries
Exploring identity

Moral development in MFL

Empathy towards cultures in French / Spanish speaking countries
Dealing with stereotypes
Discuss the environment in your target language

Social development in MFL

Different approaches to education in French and Spanish speaking countries
Encouraging students to engage with one another in the target language – a renewed focus on speaking in pairs and in groups.

Cultural development in MFL

Exploration of culture and language is key to language learning
Students embrace 'difference' at every stage of language learning and accept ideas which may seem alien to them
Students discuss and challenge stereotypes.

BUILDING EXCEPTIONAL YOUNG MEN



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YEAR 8

Modern Foreign Languages

YEAR 8	CURRICULUM CONTENT EPI
Autumn Term	<ul style="list-style-type: none"> • Talk about what pet you have or would like to have • Describe pets' appearance and character • Give opinions and reasons why you like or dislike pets • Talk about jobs and places of work • Describe what the members of your family work as • Explain why people like or dislike their jobs <p style="text-align: center;">International week and Christmas celebrations around the world</p>
Spring Term	<ul style="list-style-type: none"> • Talk about what is in your school bag and pencil case • Describe what is in your classroom / schools • Talk about school subjects likes and dislikes and reasons why • Describe your timetable / typical day / ideal day • Talk about the food in the canteen and whether you like it or not • Describe meal times in UK and France <p style="text-align: center;">Festivals around the world</p>
Summer Term	<ul style="list-style-type: none"> • Talk about what you normally do at the weekend • Talk about the weather • Describe your weekend routine • Say what you did with your friends last weekend and give an opinion about it • Say what you are going to do next weekend • Describe an ideal weekend <p style="text-align: center;">Spelling bee and Pétanque tournament</p>

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YEAR 9

Modern Foreign Languages

YEAR 9	CURRICULUM CONTENT EPI
Autumn Term	<ul style="list-style-type: none">• Talk about myself appearance character• Describe family members• Explain whether you get on or not with your family and give reasons why• Describe your best friend and why you get on with him• Talk about what you like to wear and where you live – neighbourhood• Describe your house <p>International week and Christmas celebrations around the world</p>
Spring Term	<ul style="list-style-type: none">• Learn the name of typical food from TL country• Describe what you have for breakfast and other meals• Talk about meal times and compare to TL country• Discuss food you like and don't like and explain why• Understand a recipe in TL and write your own <p>Festivals around the world</p>
Summer Term	<ul style="list-style-type: none">• Understand customs and festivals in TL countries• Describe how you celebrate festivals• Describe a future festival• Talk about a festival in a TL country you would like to go and why <p>Spelling bee and Pétanque tournament</p>

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YEAR 10	CURRICULUM CONTENT FRENCH	CURRICULUM CONTENT SPANISH
Autumn Term	<ol style="list-style-type: none"> 1. Discuss friends & family. 2. Talk about life when you were younger. 3. Describe your role models 4. 	<ol style="list-style-type: none"> 1. Discuss usual and past holidays: your favourite types of holiday. 2. Be able to book a hotel room. 3. School: uniform, rules teachers, subjects and extra-curricular clubs
Spring Term	<ol style="list-style-type: none"> 1. Talk about pastimes. 2. Discuss the internet, books, sport, cinema and TV. 3. Describe festivals and traditions. 4. 	<ol style="list-style-type: none"> 1. Talk about Social media and reading. 2. Describe relationships with family and friends.
Summer Term	<ol style="list-style-type: none"> 1. Talk about your daily routine. 2. Talk about regions and towns. 	<ol style="list-style-type: none"> 1. Discuss Hobbies, sports, entertainment 2. Talk about Role models

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YEAR 11

Modern Foreign Languages

YEAR 11	CURRICULUM CONTENT FRENCH	CURRICULUM CONTENT SPANISH
Autumn Term	<ol style="list-style-type: none"> 1. Talk about school and education. 2. Discuss school rules, school meals, healthy living, and unhealthy habits. 3. Talk about careers and future employment. 4. Discuss your hopes for the future. 	<ol style="list-style-type: none"> 1. Describe neighbourhoods and towns. 2. Talk about problems in a town. 3. Talk about mealtimes and festivals. 4. Talk about music festivals. 5. Discuss studies and employment.
Spring Term	<ol style="list-style-type: none"> 1. Talk about the environment. 2. Discuss ethical shopping and volunteering. 3. Give arguments about the environment and major events. 	<ol style="list-style-type: none"> 1. Talk about work experience and language-learning. 2. Talk about gap-years and plans for your future. 3. Talk about the environment, natural disasters and global issues. 4. Discuss healthy lifestyles.
Summer Term	Revision, exam practice, grammar, catchup	Revision, exam practice, grammar, catchup

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