

YOUR School Journey

YEAR 7	CURRICULUM CONTENT EPI
Autumn Term	 Greetings - Say how you feel and ask how someone else feels Alphabet, sounds and silent letters (Phonics) Dates - Numbers 1-31, Days and Months Say your name and your age Talk about other people (name and age) Say when your birthday is and ask about somebody's name, age, birthday and how they feel.
	International week and Christmas celebrations around the world and Penpals letter exchange
Spring Term	 Describe your hair and eyes Describe other people (hair and eyes) Talking about family members Talk about your physical appearance Talk about your character Describe the members of your family (personality and character)
	Spelling bee and Festivals around the world
Summer Term	 Talk about what pet I have or would like to have Describe pets' appearance and character Giving opinions and reasons why you like or dislike pets Compare people's appearance and character Talk about where I live neighbourhood / countries Talk about where I would like to live
	Pétanque tournament and Food from around the world

Spiritual development in MFL

Religion & religious restrictions in French/Spanish speaking countries Exploring identity

Moral development in MFL

Empathy towards cultures in French / Spanish speaking countries Dealing with stereotypes Discuss the environment in your target language

Social development in MFL

Different approaches to education in French and Spanish speaking countries Encouraging students to engage with one another in the target language – a renewed focus on speaking in pairs and in groups.

Cultural development in MFL

Exploration of culture and language is key to language learning Students embrace 'difference' at every stage of language learning and accept ideas which may seem alien to them

Students discuss and challenge stereotypes.



Your School Journey

YEAR 8 *Modern Foreign Languages*

YEAR 8	CURRICULUM CONTENT EPI
Autumn Term	 Talk about what pet you have or would like to have Describe pets' appearance and character Give opinions and reasons why you like or dislike pets Talk about jobs and places of work Describe what the members of your family work as Explain why people like or dislike their jobs
	International week and Christmas celebrations around the world
Spring Term	 Talk about what is in your school bag and pencil case Describe what is in your classroom / schools Talk about school subjects likes and dislikes and reasons why Describe your timetable / typical day / ideal day Talk about the food in the canteen and whether you like it or not Describe meal times in UK and France
	Festivals around the world
Summer Term	 Talk about what you normally do at the weekend Talk about the weather Describe your weekend routine Say what you did with your friends last weekend and give an opinion about it Say what you are going to do next weekend Describe an ideal weekend
	Spelling bee and Pétanque tournament
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YEAR 9 *Modern Foreign Languages*

YEAR 9	CURRICULUM CONTENT EPI	
Autumn Term	 Talk about myself appearance character Describe family members Explain whether you get on or not with your family and give reasons why Describe your best friend and why you get on with him Talk about what you like to wear and where you live – neighbourhood Describe your house International week and Christmas celebrations around the world	
Spring Term	 Describe what you have for breakfast and other meals Talk about meal times and compare to TL country Discus food you like and don't like and explain why Understand a recipe in TL and write your own 	
	Festivals around the world	
Summer Term	 Understand customs and festivals in TL countries Describe how you celebrate festivals Describe a future festival Talk about a festival in a TL country you would like to go and why 	
	Spelling bee and Pétanque tournament	
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Your School Journey

YEAR 10 *Modern Foreign Languages*

YEAR 10	CURRICULUM CONTENT FRENCH	CURRICULUM CONTENT SPANISH
Autumn	1. Discuss friends & family.	1. Discuss usual and past holidays:
Term	2. Talk about life when you were	your favourite types of holiday.
	younger.	2. Be able to book a hotel room.
	3. Describe your role models	3. School: uniform, rules teachers,
	4.	subjects and extra-curricular clubs
Spring	1. Talk about pastimes .	1. Talk about Social media and
Term	2. Discuss the internet, books, sport,	reading.
	cinema and TV.	2. Describe relationships with family
	3. Describe festivals and traditions.	and friends.
	4.	
Summer	1. Talk about your daily routine .	1. Discuss Hobbies, sports,
Term	2. Talk about regions and towns.	entertainment
		2. Talk about Role models

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Social development in MFL

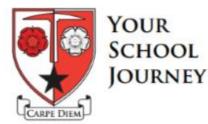
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YEAR 11 Modern Foreign Languages

YEAR 11	CURRICULUM CONTENT FRENCH	CURRICULUM CONTENT SPANISH
Autumn Term	 Talk about school and education. Discuss school rules, school meals, healthy living, and unhealthy habits. Talk about careers and future employment. Discuss your hopes for the future. 	 Describe neighbourhoods and towns. Talk about problems in a town. Talk about mealtimes and festivals. Talk about music festivals. Discuss studies and employment.
Spring Term	 Talk about the environment. Discuss ethical shopping and volunteering. Give arguments about the environment and major events. 	 Talk about work experience and language- learning. Talk about gap-years and plans for your future. Talk about the environment, natural disasters and global issues. Discuss healthy lifestyles.
Summer Term	Revision, exam practice, grammar, catchup	Revision, exam practice, grammar, catchup

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