

## **YEAR 10**

### Modern Foreign Languages

YEAR 10	CURRICULUM CONTENT FRENCH	CURRICULUM CONTENT SPANISH
Autumn Term	<ol> <li>Discuss friends &amp; family.</li> <li>Talk about life when you were</li> </ol>	Discuss usual and past <b>holidays:</b> your favourite types of holiday.
101111	younger.  3. Describe your role models	<ul><li>2. Be able to book a hotel room.</li><li>3. <b>School</b>: uniform, rules teachers,</li></ul>
	4.	subjects and extra-curricular clubs
Spring Term	<ol> <li>Talk about pastimes.</li> <li>Discuss the internet, books, sport, cinema and TV.</li> <li>Describe festivals and traditions.</li> </ol>	<ol> <li>Talk about Social media and reading.</li> <li>Describe relationships with family and friends.</li> </ol>
Summer Term	<ol> <li>Talk about your daily routine.</li> <li>Talk about regions and towns.</li> <li>Discuss holidays.</li> <li>Be able to book accommodation,</li> <li>Order food in a restaurant and go shopping.</li> </ol>	Discuss Hobbies, sports,     entertainment     Talk about Role models

### Spiritual development in MFL

Religion & religious restrictions in French/Spanish speaking countries Exploring identity

### Moral development in MFL

Empathy towards cultures in French / Spanish speaking countries Dealing with stereotypes
Discuss the environment in your target language

#### Social development in MFL

Different approaches to education in French and Spanish speaking countries

Encouraging students to engage with one another in the target language – a renewed focus on speaking in pairs and in groups.

#### **Cultural development in MFL**

Exploration of culture and language is key to language learning

Students embrace 'difference' at every stage of language learning and accept ideas which may seem alien to them

Students discuss and challenge stereotypes.

# **BUILDING EXCEPTIONAL YOUNG MEN**



## **YEAR 11**

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YEAR 11	CURRICULUM CONTENT FRENCH	CURRICULUM CONTENT SPANISH
Autumn Term	<ol> <li>Talk about school and education.</li> <li>Discuss school rules, school meals, healthy living, and unhealthy habits.</li> </ol>	<ol> <li>Describe neighbourhoods and towns.</li> <li>Talk about problems in a town.</li> <li>Talk about mealtimes and festivals.</li> <li>Talk about music festivals.</li> <li>Discuss studies and employment.</li> </ol>
Spring Term	<ol> <li>Talk about careers and future employment.</li> <li>Discuss your hopes for the future.</li> <li>Talk about the environment.</li> <li>Discuss ethical shopping and volunteering.</li> <li>Give arguments about the environment and major events.</li> </ol>	<ol> <li>Talk about work experience and language-learning.</li> <li>Talk about gap-years and plans for your future.</li> <li>Talk about the environment, natural disasters and global issues.</li> <li>Discuss healthy lifestyles.</li> </ol>
Summer Term	Revision, exam practice, grammar, catchup	Revision, exam practice, grammar, catchup

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