

AUDENSHAW SCHOOL

RESPECT | RESPONSIBILITY | RESILIENCE



## WORKING IN PARTNERSHIP TO BUILD EXCEPTIONAL YOUNG MEN

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"Pupils are proud to be part of Audenshaw School. They respond well to the values of respect, responsibility and resilience which predate the school." **Ofsted 2023**



## OUR MISSION

Our School aims to provide a quality education in a caring community based on values of respect, responsibility and resilience and a relentless pursuit of excellence in all that we do.

**Respect**

**Responsibility**

**Resilience**

## OUR VISION

Our School will be recognised as a fully inclusive, aspirational, high achieving centre of excellence, firmly rooted in the local community. We will create, develop and maintain a challenging and stimulating personalised learning environment where no student is overlooked or left behind and where teaching and learning is high quality, inspirational and innovative.

We will consistently have high academic standards and expectations for every individual and continue to place considerable value on sport and healthy living and developing strong links with the community.

All members of our School community will be valued and every success will be celebrated. Our School will maintain a safe, secure and caring environment in which to work and learn.

# Welcome

from our Principal

I am honoured to be the Principal of Audenshaw School. We are a very proud community, as we collaborate, challenge and support each other to ensure the very best in all areas of school life are provided each school day. I also feel proud to work alongside our longstanding governance who are fully invested into our school and our talented and diverse learners, amazing staff and exceptional families.

Audenshaw School aims to provide a quality education in a caring community based on values of **respect**, **responsibility** and **resilience** and a relentless pursuit of excellence in all that we do.

Our School is recognised as fully inclusive and aspirational, firmly rooted in the local community. We create, develop and maintain a challenging and stimulating personalised learning environment where no student is overlooked or left behind and where teaching and learning is high quality, inspirational and innovative.

We will consistently have high academic standards and expectations for every individual and continue to place considerable value on academic achievement, sport, healthy living and developing strong links with the community. All members of our School community will be valued and every success will be celebrated. Our School will maintain a safe, secure and caring environment in which to work, learn and thrive.

Young people get only one chance to live their 5 year journey at secondary school. Place your trust in us to support and nurture your son to thrive and succeed.



## Peter Taylor

MA, NPQH, BA (Hons)

Principal

# Stepping Up

## Making the transition to secondary school



Making the transition from primary to secondary school can be challenging. To help students take the step up to secondary school with confidence, our staff visit our partner primary schools, forging relationships and sharing knowledge to help each child understand Audenshaw School's high expectations of them.

Our Summer Taster Day and Summer School will give new students the chance to get to know the school, make friends and meet their Form Leader and the staff who will be teaching them. To help Year 7 students adjust to secondary school life, each form is assigned prefects, who are available to provide guidance and support throughout their first year at Audenshaw School.

Above all else, we see the journey of transition as a partnership with students, families and the school. We pride ourselves on our excellent communication and the strong relationships we build over time.

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"Pupils benefit from opportunities to develop their  
leadership skills and influence the decisions  
made by leaders " **Ofsted 2023**





“ Teachers have strong subject knowledge. They use their expertise to explain new learning. **Ofsted 2023** ”





“ Leaders have designed an ambitious curriculum. All pupils study a broad range of subjects in key stage 3 and 4. Pupils achieve well. **Ofsted 2023**”





# Meeting The Challenge

## Our Curriculum

The broad and balanced curriculum stimulates students' interests through a blend of academic subjects such as English, mathematics, science, the humanities and modern foreign languages.

The creative subjects, such as art, music and D&T further enhance the curriculum together with other subjects such as ICT and PE. This enriching, exciting curriculum continuously engages and challenges students' thinking. We don't just teach students subjects. We teach them to enquire, to solve problems and to build resilience, to understand and value others and to make the right choices.

We expect every child to strive to do their best by developing their abilities and aptitudes to the fullest extent and by embracing every opportunity they are offered at Audenshaw School.

We have the most passionate skilled teachers and support staff that hold a deep rooted love for their subjects: this transcends into highly engaging, challenging and purposeful learning taking place day in, day out.

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# Support For Success

## Support For Learning



The pastoral system at Audenshaw School is central to the development of our students. We provide a strong foundation of support in a caring yet disciplined environment to enable every student to achieve their full potential. We ensure all students can flourish in an environment that is safe and happy.

On a day-to-day basis, our dedicated team of Form Leaders look after students' welfare. Form Leaders ensure that all students are encouraged and supported to take an active role in extra-curricular activities, inter-form competitions and Leadership opportunities.

Form Leaders and Pastoral Managers work closely with Year Leaders to provide the very best care for the emotional wellbeing of all students and they can access the support of the School's Attendance Officer, Mental Health Support workers, school nurse or counsellor, if required. The school's pastoral team carefully monitor and track each student's attitude to learning, progress, achievement and attendance and ensure those who experience difficulties receive the assistance they need.

In addition, our Learning Support Department is available to all students with Special Educational Needs and is focused on enabling students to attend lessons and be fully included within school. We hold the highest ambitions for all students and SEND students which have targeted support and bespoke plans in order to allow them to fulfill their potential.

The team consists of a Special Educational Needs Coordinator (SENDCo), and a team of Learning Support Assistants with individual expertise who act as key workers for SEND students.

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"Pupils, including those with special educational needs and/or disabilities (SEND), feel safe and happy. They enjoy coming to school. " **Ofsted 2023**





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Pupils benefit from a highly effective programme to support their personal development. Pupils learn about resilience as they grow older and how to be aware of their own mental health and well-being **Ofsted 2023**

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# Taking Responsibility

## Student Leadership

At Audenshaw School, we strive to offer all of our students' opportunities to demonstrate their leadership skills, to lead on change and to ensure the voice of all students is heard.

We offer an extensive range of opportunities that include roles such as the Prefect team and School Council. These teams take responsibility for whole school charity initiatives; organising fund-raising events, leading assemblies, increasing community links; collecting and sharing student voice; act as peer mentors, guides and ambassadors; supporting the management of whole school events, and help shape school initiatives. In addition, the Student Council have been elected by their peers to represent their year group and school. Throughout the year, there will be opportunities to discuss their ideas, to collect feedback from their year group discussions and then present them to the other council members who will then decide on and prioritise actions.

Outside of these key roles, students are also able to support key curriculum areas and the well-being of others through a range of groups below:

STEM Ambassadors, Sports Coaches, LORIC Ambassadors, Duke of Edinburgh Award, Year 7 Buddies and Reading Partners.

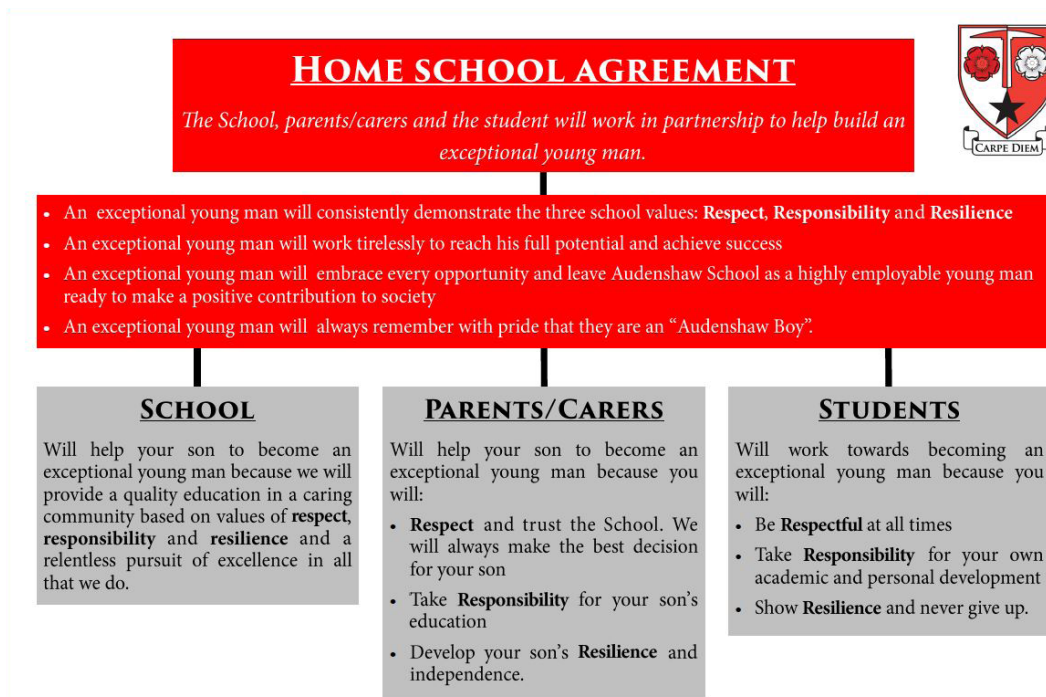
Students interested in these roles will be encouraged by their Form Leaders and Year Leaders. Students are regularly recognised and rewarded for their contributions to the school and the wider community.



# Working Together

## Parent / Carer Partnership

Parental involvement has a powerful effect upon children's attitudes, achievements and life outcomes. We are committed to working in partnership with parent/carers to build Exceptional Young Men. Our Home School Agreement and School Charter clearly define how we can all work together to build resilient young people ready for the challenges of the world.



## School Charter

Student	Staff	Parent
<ul style="list-style-type: none"> <li>• Start each day fresh.</li> <li>• Arrive to school and lessons on time.</li> <li>• Wear my full school uniform with pride.</li> <li>• Come to school fully equipped and ready to learn.</li> <li>• Show respect and kindness to staff and peers and to the school site.</li> <li>• Take responsibility for my learning and my actions.</li> <li>• Be an active and enthusiastic participant in learning.</li> <li>• Take every opportunity to for challenge and self-improvement.</li> <li>• Share any concerns with staff and parents, so that support can be put in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Start each day fresh.</li> <li>• Expect and facilitate a calm and orderly start and end to each lesson. Meet and greet on the door and have a task ready for learning to begin. Line up and check uniform in the classroom before releasing your class.</li> <li>• Create a safe and inclusive space where students can learn and flourish.</li> <li>• Take every opportunity to recognise and reward student achievements. (Minimum 3 per lesson)</li> <li>• Provide students challenging and engaging lessons.</li> <li>• Model the highest of expectations for students and other members of staff. Be clear, calm and consistent.</li> <li>• Provide a restorative conversation and call home when any red card behaviours are issued. Record this on ClassCharts</li> <li>• Regularly communicate with students and home to address concerns and to celebrate success. Record this on ClassCharts.</li> <li>• Respond to parent communications no longer than one school day from request.</li> </ul>	<ul style="list-style-type: none"> <li>• Start each day fresh.</li> <li>• Support the school with my son's attendance and ensure he is punctual to school every day.</li> <li>• Ensure my son has the correct uniform and equipment each day.</li> <li>• Encourage my son to demonstrate the school values in their daily conduct.</li> <li>• Take an active interest in your son's experiences in school and attend parental meeting and whole school events.</li> <li>• Stay up to date with my son's behaviours and achievements though the ClassCharts app.</li> <li>• Work in partnership with the school to celebrate your son's achievements.</li> <li>• Communicate any concerns with staff so that the right support can be in place.</li> </ul>

# Our School Environment

## Our Facilities



Audenshaw School students are encouraged to aim high, and our facilities offer a superb foundation to help achieve their ambitions.

Fronted by attractive playing fields which provide the training ground for our highly successful rugby, football and athletics teams, Audenshaw School has 11 fully equipped science laboratories, 6 specialist Design and Technology rooms (including 2 Food Technology room) and 9 dedicated Information Technology suites.

There are specialist facilities for Art and Music, a fully equipped Sports Hall, professional standard gym, and an all-weather pitch which has played host to many of our sporting achievements. During the academic year 2022/2023, the school invested in a full IT implementation with a leading brand to replace all hardware and software within the school.





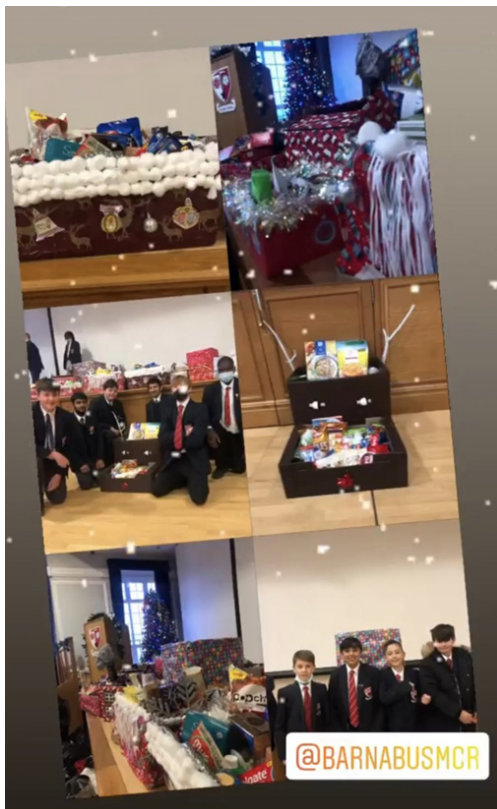
# Supporting Our Community

## Charity and Community Work

At Audenshaw School, students actively take part in charitable events and activities throughout the year.

We take great pride in our students' commitment to a wide range of local and national charities. Our student leadership teams vote on causes close to their heart and over the past five years we have worked closely with: The British Legion, The Ukraine Appeal, the Scouting Association, Macmillan, The British Heart Foundation and Tameside East Food Bank.

Our annual Christmas Hamper Appeal is one of our students' greatest achievements. Each Christmas, they have consistently provided over 1 tonne of food and treats that are then made in to specially designed hampers for families all across Tameside.





## Eduardo Grigore

Grade 9 In Photography and Spanish, Grade 8 In Art and Maths, and Grade 7 in Chemistry, Physics and Biology. Grade 5 in English Language, English Literature & Religious Studies.

*"I had confidence my results would be strong, and I'm excited to move on to Loreto College. I'd like a career in a creative field, blending art and photography to ensure my passion becomes part of my job."*



## Aiden Hollingworth

Grade 9 in Art (3D Design), Grade 7 in English Literature, Grade 6 in English Language, and a Merit Level 1 in Creative iMedia. Double Science Grades 5 & 4.

Attending Rishworth College to study Art & Design and Sport.

*"I achieved a Grade 7 in English Literature and a Grade 6 in English Language, which I did not expect. My English teacher has helped me all the way through, so it's a joint achievement for us both. I've had a brilliant time here but I'm mostly proud of the connections I've built up with teachers and other staff. They've helped prepare me for the next parts of my life, and I'm ready to move on to a new chapter with great memories of Audenshaw."*



# Our Students Journey

At Audenshaw School, excellent teaching and learning is at the heart of everything we do.

As our core purpose we strive for excellence, challenge and enquiry, with every student realising their full potential. We possess the very best teachers and support staff, that give our students an outstanding five-year journey during their time with us at Audenshaw School.

Our curriculum is broad and balanced with a wide range of subjects being offered across the whole of Key Stage 3. This offer allows students to build on their prior learning and be fully prepared when making option choices at the end of Year 9.

We take great pride in our students' achievements and in the way our young men leave us ready for the challenges that lie ahead during the next stage of their journey. History will tell you, our students typically achieve much higher grades than the national average. They contribute significantly to the wider world and are fully prepared to showcase their knowledge, skills and talents from now and into the future.

We work closely with each student to understand their interests, long-term goals and aspirations, and offer one to one advice and support to ensure that our students set themselves up for success. The vast majority of our students choose to go on to Further Education after their GCSE's, studying at some of the most competitive colleges in Greater Manchester such as; Ashton Sixth Form, Loreto and Xaverian colleges. Many of our students also attend Tameside and Clarendon college, The Manchester college and Oldham college who all have excellent facilities for the vocational subjects.

We hold dedicated days, throughout the year, for all students to consider their futures, explore how to write CVs and receive mock interviews centered on their career intentions. We track the students as they progress to colleges of further education or apprenticeships and receive regular updates concerning their ongoing academic successes. We remain in touch with former students through our alumni network who often return to school to deliver presentations about their career success.



# Defining Exceptional

Students are expected to :

- Consistently demonstrate our three school values
- Work tirelessly to reach his full potential and achieve success
- Embrace every opportunity and leave Audenshaw School as highly employable ready to make a positive contribution to society
- Be proud and remain proud that they are an 'Audenshaw Boy'

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