



HT	YEAR 7	CURRICULUM CONTENT EPI
HT 1 and 2	FREE TIME	<ol style="list-style-type: none">1. Routine and basics2. Expressing how I feel3. Likes and dislikes (cognates)4. Free time
HT 3 and 4	MY TOWN	<ol style="list-style-type: none">1. Where I live - town2. Places to go3. Activities to do4. Opinions
HT 5 and 6	MYSELF AND FAMILY	<ol style="list-style-type: none">1. Describe myself (physical and character)2. Describe friends and family3. Describe the qualities of a good friend

Spiritual development in MFL

Religion & religious restrictions in French/Spanish speaking countries
Exploring identity

Moral development in MFL

Empathy towards cultures in French / Spanish speaking countries
Dealing with stereotypes
Discuss the environment in your target language

Social development in MFL

Different approaches to education in French and Spanish speaking countries
Encouraging students to engage with one another in the target language – a renewed focus on speaking in pairs and in groups.

Cultural development in MFL

Exploration of culture and language is key to language learning
Students embrace 'difference' at every stage of language learning and accept ideas which may seem alien to them
Students discuss and challenge stereotypes.



HT	YEAR 8	CURRICULUM CONTENT EPI
HT 1 and 2	HOLIDAY (past)	<ol style="list-style-type: none">1. Holiday destinations2. Holiday accommodations3. Means of transport4. Holiday activities5. Past and ideal holidays
HT 3 and 4	MEDIA	<ol style="list-style-type: none">1. Cinema2. TV programmes3. Reading preferences4. Describe and review a film / a book / a concert
HT 5 and 6	CELEBRITY CULTURE AND FESTIVALS	<ol style="list-style-type: none">1. Celebrities / famous people2. Celebrity events music, film and sport3. Local and national festivals4. Family celebrations5. Special occasions

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YOUR
SCHOOL
JOURNEY

YEAR 9

Modern Foreign Languages

HT	YEAR 9	CURRICULUM CONTENT EPI
HT 1 and 2	IDENTITY AND RELATIONSHIP	<ol style="list-style-type: none">1. Appearance and character2. Family members3. Relationships with family4. Best friend5. Clothes
HT 3 and 4	WORK AND FUTURE PLANS	<ol style="list-style-type: none">1. Type of jobs2. Places of work3. Personal qualities4. Ideal job
HT 5 and 6	FOOD AND MEALTIMES	<ol style="list-style-type: none">1. Specialities of France and Spain2. Typical meals and mealtimes3. Likes and dislikes4. At the restaurant

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BUILDING EXCEPTIONAL YOUNG MEN