

Parent & Carer Newsletter

October 2025



As the autumn leaves begin to turn and this half term draws to a close, I'm delighted to share with you the range of exciting opportunities for learning and personal development which have been on offer across our school community this month...

www.audenshawschool.org.uk uk



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ARTS

As part of their Life Skills curriculum, Year 9s had a visit for Odd Arts this month who delivered a performance workshop on child exploitation. The real-life scenarios and lively discussions gave Year 9 a powerful experience and lots of food for thought.





Diwali was celebrated in school this month with a special menu in our canteen and the canteen was decorated in honour of the occasion. Our Year 7 students have also made lanterns which form part of the display. We wish all those celebrating a very happy Diwali!

Open evening

Our annual Open Evening was an enormous success with 360 boys and their families coming into school to get a taste of life at Audenshaw School. They were treated to a snapshot of every department and opportunity here, and the feedback was very positive. None of this would have been possible without our enthusiastic students who took part in the departmental displays

and showed visitors around our vibrant site. We look forward to welcoming many of our visitors back as students in September 2026!



Respect, Responsibility, Resilience



Huge congratulations to our Year 7 Zero Heroes who have had no lates, no absences and no detentions! Well done boys.





Earlier this month our Theatre Company students were treated to a visit from Cameron Blakely a British actor and musical theatre veteran, who shared his experience and talents with our budding thespians.



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As part of their GCSE Spanish preparations, students in Years 10 & 11 have jetted off to Barcelona to soak up the culture and spirit of Spain. We hope they are taking every chance to practise their Spanish speaking skills and to eat churros!



Padlet Book Review Competition

The Padlet Book Reviews for this year have now opened, and all students can now read a book and leave a review, or add to an existing review with their own thoughts, to be in with a chance to win. The picture below shows our worthy winners from last year.

For Halloween our Student Literacy Leaders had the mammoth task of selecting the top 15 from a pile of 109 spooky stories/petrifying poems created by students across years 7-9.

The top 15 were invited to Audenshaw's annual Halloween Read-In event where they had to read their creations aloud to a group of peers, judges and staff members. It is safe to say that the audience were scared out of their wits!

Well done to all of those who participated, supported and helped to judge. But the biggest of congratulations go to our top winners:

1 - J. Minshull, 2 - O. Aldridge-Bligh, 3 - K. Wilkinson, 4 - T. Perry, 5 - A. Kerr 8U



They are now in possession of a £10 voucher or a brand new horror novel! Well done; you are truly exceptional young men.



NAKED TRUTH

The Naked Truth project came into school to visit Year 11 as part of their Life Skills curriculum earlier this month. They presented to students about the implications of online adult content.





As part of the preparation for their Post 16 Pathways, Year 11 have had assemblies from Tameside College,



Post 16

Clarendon College and Laurus Ryecroft Sixth Form this month, giving as much information as possible to help them to make informed decisions about their future progression.

As the half-term holidays approach, I'd like to extend my sincere thanks to you for your continued support and partnership in your son's education. The strong relationship between home and school is vital for our students' success and we are grateful for the active role you play in our community. We hope that the half-term provides a valuable opportunity for rest and quality time with family and friends. We look forward to welcoming our students back refreshed and ready for the busy and action-packed weeks ahead in the next half term.

Holly Eckhardt

Principal



