



YOUR
SCHOOL
JOURNEY

YEAR 7

RELIGIOUS EDUCATION

1. What is God? - 8 weeks - An introduction to Philosophy

Getting students to think about their own beliefs as well as considering alternatives including Non-belief

- Christian beliefs – Trinity
- Hindu beliefs – Trimurti
- Humanist and Buddhist beliefs – no God
- How does belief in God help?

Assessment – comparing and contrasting, key terms and development of pupils own ideas on beliefs.

2. Are religious role models still relevant? – 6 weeks - An introduction to the History of the Abrahamic faiths.

- Prophet Muhammad – The night of power. How he demonstrates his leadership qualities
- Moses – What leadership qualities led to so many people following him to safety.
- Guru Nanak – how he turned his back on the wishes of his father to do what he believed was right
- Buddha – How he left a life of luxury in the pursuit of true happiness

What are honourable traits in our leaders and role models?

3. How do people worship? – 12 weeks - An introduction into the different forms of prayer and worship.

- Christian purpose of prayer
- Muslim features of prayer
- Hindu puja
- Sikh worship
- Buddhist meditation
- Why do people worship?

Assessment – explaining the importance of Prayer and worship. Comparing and contrasting different forms of prayer. Exploring the benefit of prayer for religious people.

4. What does religion cost? A study of sacrifice – 10 weeks

A look at people who have had to make a sacrifice based on their faith. Exploring how these people inspire others to act based on religious teachings. A chance to look at what they might be asked to sacrifice in their lives and the importance of looking out for one and other.

Project work – create a presentation about the person who inspires you most from the people we have studied.

Rewards trip - [Manjushri Kadampa Meditation Centre](#)

BUILDING EXCEPTIONAL YOUNG MEN



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YEAR 8

RELIGIOUS EDUCATION

1. Jesus, man or God? – A 21st century look at the man Jesus. – 8 weeks

- Christian, Muslim and Jewish view – exploring the different religious views about Jesus/Esā.
- Jesus's Miracles – Also explores the probability of miracles and possible arguments against.
- Jesus's teachings and parables – can we still use parables to explain modern day issues?
- The crucifixion and resurrection
- Did Jesus rise from the dead? – Can we find evidence both for and against the event? Was Jesus actually divine?

Assessment – was Jesus human or Divine?

Project: What do we gain from journeys of faith?

2. Students are creating a pilgrimage passport - 8 weeks

- Christian pilgrimage
- Muslim Hajj
- What do people gain from pilgrimage?

3. Is interfaith worship possible? – 9 weeks.

- Study of religious buildings – Christian, Muslim, Buddhist, Sikh, Hindu and Jewish
- Building a multi faith centre
- Would people attend a multi faith centre?

Assessment – how would you improve your place of worship.

Project – Multi-faith centres. Students use a shoebox to create a shared space which all religions can use.

4. What happens when we die? - 7 weeks

- Christian views – Heaven, Hell and Purgatory
- Hindu views – Reincarnation, funeral rites – should we allow a Hindu funeral in the UK?
- Humanism – What service can you have if you don't believe in God.
- Near Death experience – Non-religious arguments for Life After death.
- Is there an afterlife?

Assessment – Assess the evidence for Life after death. Exploring similarities and differences. Evaluating how effective each of the arguments are.

BUILDING EXCEPTIONAL YOUNG MEN



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YEAR 9

RELIGIOUS EDUCATION

1. Does religion create more problems than it solves? – 8 weeks

- The Troubles in Northern Ireland – an in depth look at assessing whether or not the conflict was religious, political or both.
- The Conflict in Israel and Palestine – please see above. Also explains the humanitarian crisis of Gaza and attempts at peace.

Assessment - Can there be peace after conflict?

2. Why are we punished? – 8 weeks

- Causes of crime and sin
- Legal approaches, Sharia law and Christian views on punishment
- Should we bring back the cane in schools?
- Absolutism vs relativism
- The death penalty
- What is Justice?

Project – order in court – should punishments aim be reform or deterrent? Mock courtroom where students need to bring evidence to back up their opinions.

3. Does science need ethics? A study of medical ethics – 9 weeks

- Fertility treatments
- Genetic engineering, including cloning
- Organ and blood donation
- Christian and Muslim views
- Saviour siblings and surrogacy

Assessment - Should science be allowed to go unregulated or should religion regulate science?

4. Can we answer “the ultimate questions”? – 7 weeks

- What is philosophy
- Do we need philosophy and religion?
- Problem of evil
- Teleological and cosmological argument
- Science vs religion on creation

Year 9 Philosophy club – terms one and three

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