

# Audenshaw School



## Provider Access Policy

This policy is reviewed every two years by the Standards Committee.

### History of Document

Issue No	Author/Owner	Date written	Approved by Standards Committee	Comments
1	Richard Bond	04/01/2018	17/01/2018	
1.1	Richard Bond	11/12/2018	14/01/2019	Minor amendments
1.2	Richard Bond	19/12/2019	21/01/2020	Removed Y13 & Updated programme
1.3	Richard Bond	21/05/2020	05/06/2020	Grounds for granting/refusing requests. Updated programme.
1.4	Richard Bond	12/05/2021	11/06/2021	Reviewed, no amendments required
1.5	Richard Bond	26/09/2022	19/10/2022	Changes to reflect the <a href="#">DfE statutory guidance – Sept 2022</a>
1.6	Richard Bond	10/12/2023	30/01/2024	Reviewed and found to need no amendment
1.7	Richard Bond	08/01/2026	08/01/2026	Changes to offer table

## **OUR MISSION**

Our school aims to provide a quality education in a caring community based on values of respect, responsibility and resilience and a relentless pursuit of excellence in all that we do.

## **OUR VISION**

Our School will be recognised as a fully inclusive, aspirational, high achieving centre of excellence, firmly rooted in the local community.

We will create, develop and maintain a challenging and stimulating personalised learning environment where no student is overlooked or left behind and where teaching and learning is high quality, inspirational and innovative.

We will consistently have high academic standards and expectations for every individual and continue to place considerable value on sport and healthy living and developing strong links with the community.

All members of our school community will be valued and every success will be celebrated.

Our School will maintain a safe, secure and caring environment in which to work and learn.

## **AUDENSHAW SCHOOL SAFEGUARDING STATEMENT**

**This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

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## 1.Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## 2.Student entitlement

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## 3.Management of provider access requests

### Procedure

A provider wishing to request access should contact Sarah Monks, Office Manager, Telephone: 0161 336 2133; Email: monks@audenshawschool.org.uk

### Opportunities for access

The school openly welcomes visitors to school to talk about the variety of career pathways available to school leavers and beyond. A number of events, already integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students, there may be additional opportunities available through curriculum links, alumni presentations and the learning journeys.

KS3	Autumn Term	Spring Term	Summer Term
Year 7		Speed networking event	
Year 8	Life skills – Aim high	Speed networking event	Life skills – A vision for the future
	Opportunities available for providers to talk to students throughout the year.		
Year 9	Life skills – Enterprise	KS4 guided pathways evening	Life skills – Labour markets and incomes
	Careers fair in school	Life skills – CV writing	STEM Speed networking
	Opportunities available for providers to talk to students throughout the year.		

<b>KS4</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 10</b>	Students attend University & Apprentice careers fairs.	Students attend University & Apprentice careers fairs.	Students attend University & Apprentice careers fairs.
	Life skills (form time) – Careers and apprenticeships.  Careers fair in school	IAG interviews start (Positive steps)	IAG interviews start (Positive steps) Work experience Mock interviews College taster days
	Opportunities available for providers to talk to students throughout the year.		
<b>Year 11</b>	Life Skills – assembly on opportunities at 16		
	Assemblies from providers FE  College careers fair Vocational careers fair  IAG interviews (Positive steps)	Application support  IAG interviews (Positive steps)	Application support  IAG interviews (Positive steps)
	Opportunities available for providers to talk to students throughout the year.		

Please contact the school and ask to speak to Sarah Monks to identify the most suitable opportunity for you or email the careers leader who's contact details are on the school website. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

#### **4.Grounds for granting and refusing requests for access**

Requests will be granted and prioritised by the school based on the availability of our resources, the quality of the provider's provision and we will aim to minimise any sustained impact on students' studies.

Requests may be refused where previous experience of providers or their conduct have not been of the highest standards required

#### **5.Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity and subject to current bookings. The school will try to accommodate requests for the use of the provider's own AV (Audio Visual) and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Mrs Monks or the careers leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature which will be placed in the schools' careers room that students have access to