

AUDENSHAW CAREERS FORTNIGHT 3rd –13th MARCH 2026

Subject	Year 7	Year 8	Year 9	Year 10
ENGLISH	Balloon debate focuses on different job roles. Pupils will debate the importance of distinct roles in society, getting them to examine the skills different careers bring to society while also practicing their Speaking and Listening skills. Young Reporters extra-curricular club (Journalism)	Dragons Den style task with a focus on teamwork – key skills for employment and presenting in a clear manner.	Careers lesson on job interviews, how to approach them and questions to ask in an interview in line with upcoming Options. Young Reporters extra-curricular club (Journalism)	Lesson on PR and crisis management – how to use language to spin/pivot. Link of these skills to English and other careers.
MATHS	DIY – Handyman lesson – shows how DIY becomes practical and offers an insight into how city and guilds qualifications work	Cryptography lesson focused on Caesar shifts – also develops on the idea of the digital age and how important cyber security is	Mathematics in the police – differentiated to each class and how mathematics/logic is used in investigations and technology.	Bank of England future of jobs – focused on the development of skillsets needed in the next 10 years.
SCIENCE	Why a career in science is for me The Royal Society Diverse careers in science. Pupils will explore the “stereotypical” careers in science such as Doctor but will also decide if some weird and wacky options such as a snake milker and space chaser are real or fake careers in science.	One organisation, 350 career choices NHS careers. Students engage in the importance of the NHS and investigate the careers available within the NHS from nursing to radiographers. They look at the skills and qualifications needed for a variety of jobs as well as key terms such as “CV, job description and qualifications” Students will be provided with case studies of injuries/illnesses with test results to decide which roles within the NHS would be needed to diagnose and treat the patient.	Women in science who changed the world Women in science. Pupils will explore how women have progressed in science careers throughout History. We will explore how science skills can be applied to multiple careers such as being a footballer, as well as how science is used in everyday life, such as looking after pets. Hopefully we will answer the question of “Why do I need to study science?”. This will be differentiated for top sets to introduce Triple science. This lesson also fits in with International Women’s Day which is on 8 th March.	Science Careers within the Army. Students look at how and why science is of importance within the army and investigate some careers in the army which require scientific skills. Students complete a task to design either a water filter, lightweight stretcher or high energy cereal barsni
DESIGN TECH & Art	FPN- session on becoming a nutritionist and working in the NHS FPN- session on becoming a nutritionist and working in the NHS Session on careers within animation resources provided by Northern school of art and design https://northernart.ac.uk/partnership-with-aardman-academy-announced/ Reflection on start of the year project about why art is important with Tate videos on careers Engineering https://enspire-city.enginuity.org/explore/map Do now task with discussion	Lesson on Careers in DT - videos produced by Random house publishing videos shown on various DT related careers followed by discussion (women in engineering resources) FPN- session on becoming a nutritionist and working in the NHS- dietician focus Engineering https://enspire-city.enginuity.org/explore/map Do now task with discussion	FPN- Careers in food beyond catering. Session on further education in Food Biochemistry and Microbiology. Lesson on further education in the creative and design industry. Resources provided by Birmingham University https://www.bcu.ac.uk/arts-design-and-media/what-job-can-i-get-with-a-creative-degree Engineering https://enspire-city.enginuity.org/explore/map Do now task with discussion	Engineering careers videos from Dyson will be shown to the students; we will discuss skills and routes into engineering related careers. FPN- Careers in food beyond catering. Session on further education in Food Biochemistry and Microbiology. Lesson on further education in the creative and design industry. Resources provided by Birmingham University https://www.bcu.ac.uk/arts-design-and-media/what-job-can-i-get-with-a-creative-degree Writing a CV or application for a job or further education in the design industry. Resources provided by Oxford University https://www.careers.ox.ac.uk/cvs-for-creative-careers#collapse1543726 Tameside college rode show- students will be out of lesson during careers week to participate in post 16 STEM

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GEOGRAPHY	Video clip and Career profile for jobs in flood and river management. Embedded into the current topic students are learning about.	Students will be learning about lots of different jobs that are Geography related. They will be mapping them around the world and choosing a career they think would be interesting.	Video clip and Career profiles for jobs in demographic change and urban planning. Students will be role-playing 'urban planners' and designing their own New Towns.	At the start of lessons during the fortnight, students will learn about the A Level Geography Spec and where Geography can take them in the future.
HISTORY	Lesson on Archaeology – Maiden Castle Skeletons – Archaeological and conservation careers.	Lesson on research – 'What happened to Cromwell's head?' - research, investigations and report writing.	Lesson on 'Why did the Police fail to catch Jack the Ripper?' - Crime Scene investigation – careers in the law enforcement	Students will look at YouTube clips on History A-level and degrees in History and look at case studies of well-known History graduates and their careers.
PE	Careers in sports videos in a classroom. Coaching, analysis, and officiating opportunities in practical lessons.	Careers in sports videos in a classroom. Coaching, analysis, and officiating opportunities in practical lessons.	Careers in sports videos in a classroom. Coaching, analysis, and officiating opportunities in practical lessons.	University Academy 92 Guest speaker Joshua Longman, Ex Audenshaw Pupil Intro into UA92 and his role as an agent. Wednesday 15 th March 12:00-13:00
RELIGIOUS STUDIES	We have a series of videos that explain the link to careers and how RS will help them with this.	Lesson looking at places of worship linked to job opportunities.	We have a series of videos that explain the link to careers and how RS will help them with this. Medical ethics in the NHS	Exploring ethics in the criminal justice system. Linked to work experiences and why police value RS.
MUSIC	Lessons link to key motor skills or being faced with a challenge / problem that students then have to dissect, practice, perform and evaluate. This is then linked to vocational and academic careers.	Research and subsequent presentation careers links. Students have been given the opportunity to look into various forms of world music and the cultural differences and how these influence.	Careers in Music production and film score design. Students produce a Film Trailer considering style, genre, instrumentation, key and tonality.	David Lowe BBC Composer presentation Composing Music to a brief – Students write music with a dance character. They then have to research the key features to understand why and how it sounds as it does then recreate the chosen style.

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DRAMA	<p>“It’s Not Just Acting!” – Exploring Creative Careers</p> <p>Explore the wide range of careers in the creative industries and understand transferable skills from Drama. discussion: “What jobs can you get if you study Drama?”, followed by a creative industry carousel.</p>	<p>Dragons’ Den: Theatre Edition</p> <p>Understand how creative ideas can become businesses. In groups, students invent:</p> <ul style="list-style-type: none"> • A theatre company • A touring children’s show • A drama workshop business • A YouTube performance channel • A community arts project 	<p>Where Can Drama Take Me?</p> <p>Understand how Drama supports a wide range of careers beyond performance. Student s explore highly sought-after skills, including:</p> <ul style="list-style-type: none"> • Confidence • Creativity • Teamwork • Leadership • Resilience • Public speaking 	<p>Auditions, Interviews & Personal Branding</p> <p>Understand professional expectations in creative industries.</p> <p>Students deliver a 1-minute persuasive speech and focus on first impressions, body language and vocal clarity.</p> <p>Students interview each other for:</p> <ul style="list-style-type: none"> • Assistant Director • Workshop Leader • Actor in touring production • Events Coordinator
MODERN LANGUAGES	<p>How languages can help your career - video from Creative multilingualism and follow up activities – Quiz and poster design</p>	<p><i>Languages and your future</i>, lesson from Routes into Languages about employability - combines languages, skills and professions to show pupils how they are all linked and to encourage them to think about the skills you gain by learning a language.</p>	<p>Career Webinar in the hall – using languages in the workplace – speaker is David Binn from Seneka to take place Monday 2nd March 2026</p>	<p>How languages can help your career - video from Creative multilingualism pupils carry out independent research using website: https://resources.careersandenterprise.co.uk/resources/my-learning-my-future-mfl-languages</p>
ICT	<p>Lessons focused on why studying Computer Science include a video from university students. Activities investigating different job roles in IT/CS/Business/Media.</p>	<p>Lessons focused on why studying Computer Science includes a video from university students. Activities investigating different job roles in IT/CS/Business/Media.</p>	<p>Lessons focused on why studying Computer Science includes a video from university students. Activities investigating different job roles in IT/CS/Business/Media.</p>	<p>Business students are taking part in a Stock market challenge to understand what it takes to work on the trading floor.</p>