

Our Mission – Our school aims to provide a quality education in a caring community based on values of respect, responsibility and resilience and a relentless pursuit of excellence in all that we do.



**Audenshaw School:  
Person Specification for Second in Charge of DT (Food Technology, 3D Design or Engineering)**

	<b>Essentials</b>	<b>Desirable</b>
<b>In support of the School's vision and values</b>	<b>Be able to demonstrate consistent behaviours that reflect the school values and be committed to supporting the school's vision.</b>	
<b>Knowledge &amp; Experience</b>	<p>Knowledge of the National Curriculum and related exams in Key Stage 4 for 3D Design, Food Preparation and Nutrition or Engineering</p> <p>Has an understanding and experience of the National Curriculum in DT.</p> <p>Ability to co-lead and motivate a team</p> <p>Proven leadership skills and able to demonstrate success in leading on an area / project</p> <p>Understanding and experience of the teaching and learning strategies involved in the raising of achievement in across the curriculum and able to lead on these. Is able to apply adaptive teaching strategies to support all students</p> <p>Able to demonstrate successful teaching of 11 – 16 age range in DT</p> <p>Is able to teach 3D Design, Food Technology or Engineering at GCSE</p>	Has experience moderating KS4 work across the Arts and Food Preparation and Nutrition
<b>Qualifications</b>	<p>Good honours degree in DT</p> <p>Qualified teacher of DT</p>	
<b>Skills</b>	<p>Motivate students to achieve their full potential.</p> <p>Ability and willingness to contribute to the development of schemes of work.</p> <p>Work as part of a team to contribute to the curriculum design, implementation and review the impact, as part of shared collaboration.</p> <p>Well-developed organisational, interpersonal, and presentational skills.</p> <p>Excellent ICT skills and sound knowledge of how digital technology can enhance the learning experience for students.</p>	Analytical thinking and ability to provide a different perspective.

**Audenshaw School Safeguarding Statement: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

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<p><b>Personal Qualities</b></p>	<p>Work as a member of a team and have an approachable manner and ability to listen.</p> <p>Make and maintain excellent relationships with students and colleagues.</p> <p>To share in tutoring responsibilities with the school.</p> <p>Independence and resilience.</p> <p>To contribute positively to the running of the department and be personally committed to the achievement of high standards.</p>	<p>To show initiative and be proactive within the department.</p>
<p><b>Other</b></p>	<p>Support Audenshaw School's Enrichment (Extra-Curricular Activities and Trips) offer at departmental level.</p> <p>Support Curriculum Leader with delivery of STEM initiatives (e.g. CREST award)</p>	

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