

AUDENSHAW SCHOOL

RESPECT | RESPONSIBILITY | RESILIENCE



WORKING IN PARTNERSHIP TO
BUILD EXCEPTIONAL YOUNG MEN

CARPE DIEM



OUR VISION

At Audenshaw School, working together in partnership with parents and carers, we build exceptional young men. Through developing Respect, Responsibility and Resilience, we empower all boys, no matter their starting point, with the knowledge and character to shape the pathway to their future success.

OUR MISSION

We build exceptional young men by being:

High in our expectations
Ambitious in our achievements
Bold in our aspirations

OUR VALUES

RESPECT

RESPONSIBILITY

RESILIENCE

Welcome

from our Principal

It is an honour and a privilege to be the Principal of Audenshaw School. We are a very proud community where we collaborate, challenge and support each other to ensure that we offer the very best in all areas of school life each and every day. I am immensely proud to work alongside our long-standing governance who are fully invested in our school, our amazing staff and our exceptional families to provide the best educational offer to our students.

Audenshaw School provides a first-class education based on our values of respect, responsibility and resilience in a caring environment. We are fully inclusive and boldly aspirational for every boy, no matter their starting point. We are committed to a relentless pursuit of excellence in all that we do.

We create a purposeful learning environment where no boy is overlooked or left behind and where lessons are of high quality, inspirational and ambitious.

Our aim is to equip our boys with the knowledge and character to shape the pathway to their future success, no matter what that might be, and to contribute to society long after they have left us. We have high expectations for every boy and we place considerable value on academic and extra-curricular achievement, including sport, music and dramatic performance. Our pastoral and House structures lay firm foundations for every boy to become confident, healthy and inquiring young men. All members of our school community are valued and every success is celebrated. Our School maintains a safe, secure and caring environment in which to belong, learn and thrive.

We believe in transforming the life chances of our boys by equipping them to seize every opportunity in an ever-changing world. Place your trust in us to support and nurture your son to thrive and succeed, be happy, confident and grow into an exceptional young man.



Holly Eckhardt

MA (Cantab.), MA, NPQH

Principal

Stepping Up

Making the transition to secondary school



Making the transition from primary to secondary school can be challenging. To help students take the step up to secondary school with confidence, our staff visit our partner primary schools, forging relationships and sharing knowledge to help each child understand Audenshaw School's high expectations of them.

Our Summer Taster Day and Summer School will give new students the chance to get to know the school, make friends and meet their Form Leader and the staff who will be teaching them. To help Year 7 students adjust to secondary school life, each form is assigned prefects, who are available to provide guidance and support throughout their first year at Audenshaw School. There will also be an opportunity for further parental engagement to meet teaching and pastoral staff at our Year 7 Progress Evening.

Above all else, we see the journey of transition as a partnership with students, families and the school. We pride ourselves on our excellent communication and the strong relationships we build over time.

"Pupils benefit from opportunities to develop their
leadership skills and influence the decisions
made by leaders " **Ofsted 2023**



“ Teachers have strong subject knowledge. They use their expertise to explain new learning. **Ofsted 2023** ”



“ Leaders have designed an ambitious curriculum. All pupils study a broad range of subjects in key stage 3 and 4. Pupils achieve well. **Ofsted 2023** ”



Meeting The Challenge

Our Curriculum

The broad and balanced curriculum stimulates students' interests through a blend of academic subjects such as English, Mathematics, Science, the Humanities and Modern Foreign Languages. The creative subjects, such as Art, Music and D&T further enhance the curriculum together with other subjects such as Computing and PE. This enriching, exciting curriculum continuously engages and challenges students' thinking.

We don't just teach students subject content though. We teach them to enquire, to solve problems and to build resilience, to understand and value others and to make the right choices. We expect every child to strive to do their best by fully developing their abilities and aptitudes and by embracing every opportunity they are offered at Audenshaw School. We have the most passionate and expert teachers and support staff that hold a deep-rooted love for their subjects: this transcends into highly engaging, challenging and purposeful learning taking place day in, day out.

Support For Success

Support for Learning and Belonging



The pastoral and House systems at Audenshaw School are central to the development of our students. We provide a strong foundation of support in a caring yet structured environment to enable every boy to achieve his full potential. We ensure all students can flourish in an environment that is safe and happy and where they feel they belong. On a day-to-day basis, our dedicated team of Form Leaders look after students' welfare. House Leaders ensure that all students are encouraged and supported to take an active role in extra-curricular enrichment activities, House competitions and Leadership opportunities. House Leaders also carefully monitor and track each student's attitude to learning, progress, achievement, and attendance and ensure those who experience difficulties receive the assistance they need. Each year group has a dedicated non-teaching Pastoral Support Manager who provides the very best care for the emotional wellbeing of all students. All students can access the support of the School's Attendance Officer, Mental Health Support workers, school nurse, and counsellor, if required. In addition, our Learning Support Department is available to all students with special educational needs and is focused on enabling students to attend lessons and be fully included within school. We hold the highest ambitions for all students, including SEND students who have targeted support and bespoke plans to allow them to fulfil their potential.

“

Pupils benefit from a highly effective programme to support their personal development. Pupils learn about resilience as they grow older and how to be aware of their own mental health and well-being **Ofsted 2023**

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Our Inclusive SEND Offer

At Audenshaw School, we are committed to providing a fully inclusive and supportive experience for all students, including those with special educational needs and disabilities (SEND). We believe that every young person deserves to reach their full potential—academically, socially, and emotionally.

Our dedicated SEND team works closely with students, families, and wider professionals to identify students' additional needs early and put the right support in place. For students with Education, Health and Care Plans (EHCPs), we ensure that our provision is tailored, regularly reviewed, and delivered in line with each student's specific outcomes. We take a student-centred approach: students and their aspirations are at the heart of everything we do.

If a student has an EHCP or is receiving SEN Support, we offer a range of interventions, adapted teaching strategies, and access arrangements to remove barriers to learning and promote independence. Our aim is to help every Audenshaw boy to gain the knowledge, confidence and resilience they need to succeed both in school and in life beyond it.

The Learning Support Department consists of a Special Educational Needs Coordinator (SENDCo), An Assistant SENDCo and a team of Learning Support Assistants each with individual expertise who act as key workers for our students with additional needs.

We welcome open and transparent communication with families and carers and are proud to be a school where inclusion is not just a policy, but a daily practice.

Taking Responsibility

Student Leadership

At Audenshaw School, we strive to offer all of our students' opportunities to demonstrate their leadership skills, to lead on change and to ensure the voice of all students is heard.

We offer an extensive range of opportunities that include roles such as House Captain, the Prefect Team and School Council. These teams take responsibility for House and whole school charity initiatives; organising fund-raising events, leading assemblies, increasing community links; collecting and sharing student voice; acting as peer mentors, guides and ambassadors; supporting the management of House and whole school events, and helping shape school initiatives.

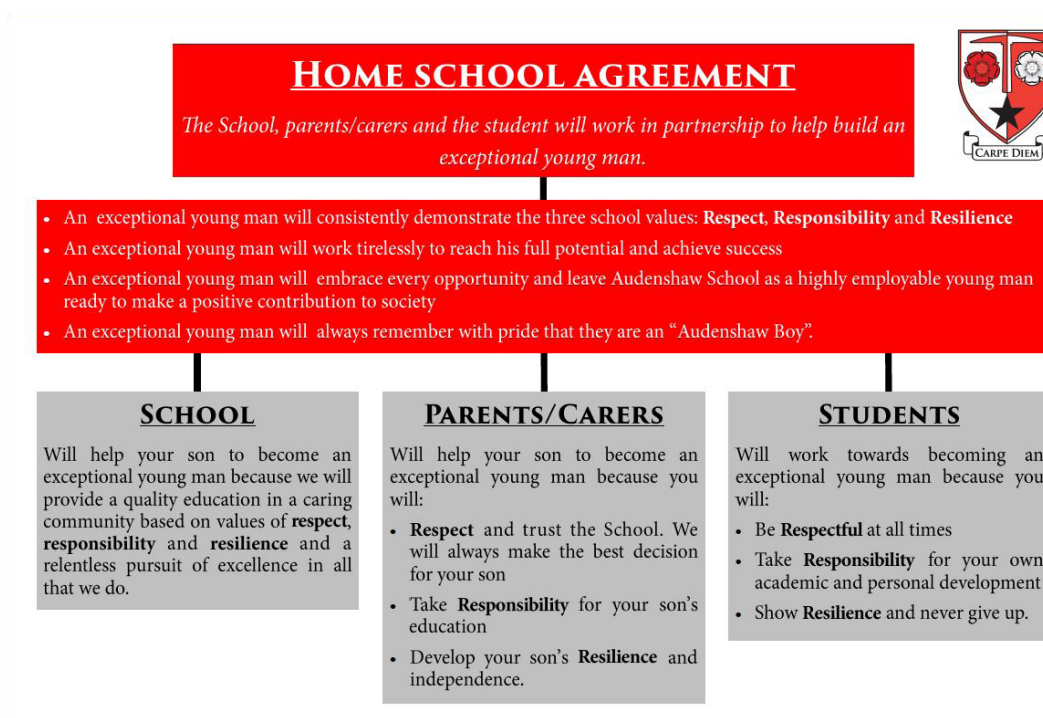
We also have a Senior Prefect Team with leadership roles and responsibilities across different aspects of the school. In addition, the Student Council have been elected by their peers to represent their year group and school. Throughout the year, there will be opportunities to discuss ideas, to collect feedback from their year group discussions and then present them to the other council members who will then decide on and prioritise actions. Students are also able to demonstrate their leadership skills through the Duke of Edinburgh Award and by becoming House Sports Leaders, Sports Leaders, STEM Ambassadors, Language Ambassadors, LORIC Ambassadors, Literacy Leads and Well Being Mentors. In addition, students interested in these roles will be encouraged by their Form Leaders and House Leaders. Students are regularly recognised and rewarded for their contributions to the school and the wider community.



Working Together

Parent / Carer Partnership

Parental involvement has a powerful effect upon children's attitudes, achievements and life outcomes. We are committed to working in partnership with parent/carers to build Exceptional Young Men. Our Home School Agreement and School Charter clearly define how we can all work together to build resilient young men ready for the challenges of the world.



School Charter

Student	Staff	Parent
• Start each day fresh. • Arrive to school and lessons on time. • Wear my full school uniform with pride. • Come to school fully equipped and ready to learn. • Show respect and kindness to staff and peers and to the school site. • Take responsibility for my learning and my actions. • Be an active and enthusiastic participant in learning. • Take every opportunity to for challenge and self-improvement. • Share any concerns with staff and parents, so that support can be put in place.	• Start each day fresh. • Expect and facilitate a calm and orderly start and end to each lesson. Meet and greet on the door and have a task ready for learning to begin. Line up and check uniform in the classroom before releasing your class. • Create a safe and inclusive space where students can learn and flourish. • Take every opportunity to recognise and reward student achievements. • Provide students challenging and engaging lessons. • Model the highest of expectations for students and other members of staff. Be clear, calm and consistent. • Provide a restorative conversation and call home when any red card behaviours are issued. Record this on ClassCharts • Regularly communicate with students and home to address concerns and to celebrate success. Record this on ClassCharts. • Respond to parent communications no longer than one school day from request.	• Start each day fresh. • Support the school with my son's attendance and ensure he is punctual to school every day. • Ensure my son has the correct uniform and equipment each day. • Encourage my son to demonstrate the school values in their daily conduct. • Take an active interest in your son's experiences in school and attend parental meeting and whole school events. • Stay up to date with my son's behaviours and achievements though the ClassCharts app. • Work in partnership with the school to celebrate your son's achievements. • Communicate any concerns with staff so that the right support can be in place.

Our School Environment

Our Facilities



Audenshaw School students are encouraged to aim high, and our facilities offer a superb foundation to help achieve their ambitions. Fronted by attractive playing fields which provide the training ground for our highly successful rugby, football and athletics teams, Audenshaw School has 11 fully equipped science laboratories, 6 specialist Design and Technology rooms (including 2 Food Technology rooms) and 9 dedicated Information Technology suites.

There are specialist facilities for Art and Music, a fully equipped Sports Hall, professional standard gym, and an all-weather pitch which has played host to many of our sporting achievements.

Our school has had significant upgrades to our school's facilities. We have had a complete overhaul of our IT infrastructure, ensuring that both staff and students benefit from the best technology available for an enhanced teaching and learning experience. In addition to the inside canteen seating area we also have a fully furnished outside eating space. This purpose-built, all-weather area includes a takeaway pod, providing a convenient and comfortable dining option for our students. Additionally, we have made major improvements across the school site, including new roofs, upgraded heating systems, and air conditioning in key areas to ensure a comfortable environment year-round. Our school is also committed to community engagement. We open our facilities for lettings on weekends and after school hours, offering our space to local groups and organisations.



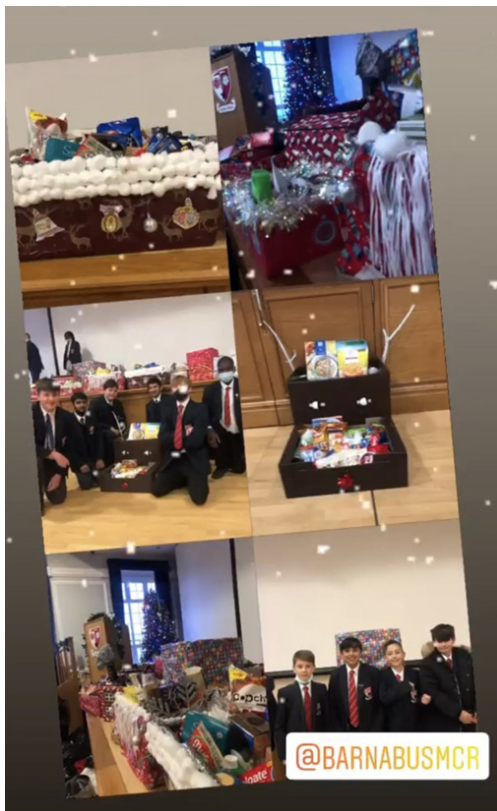
Charity & Community Work

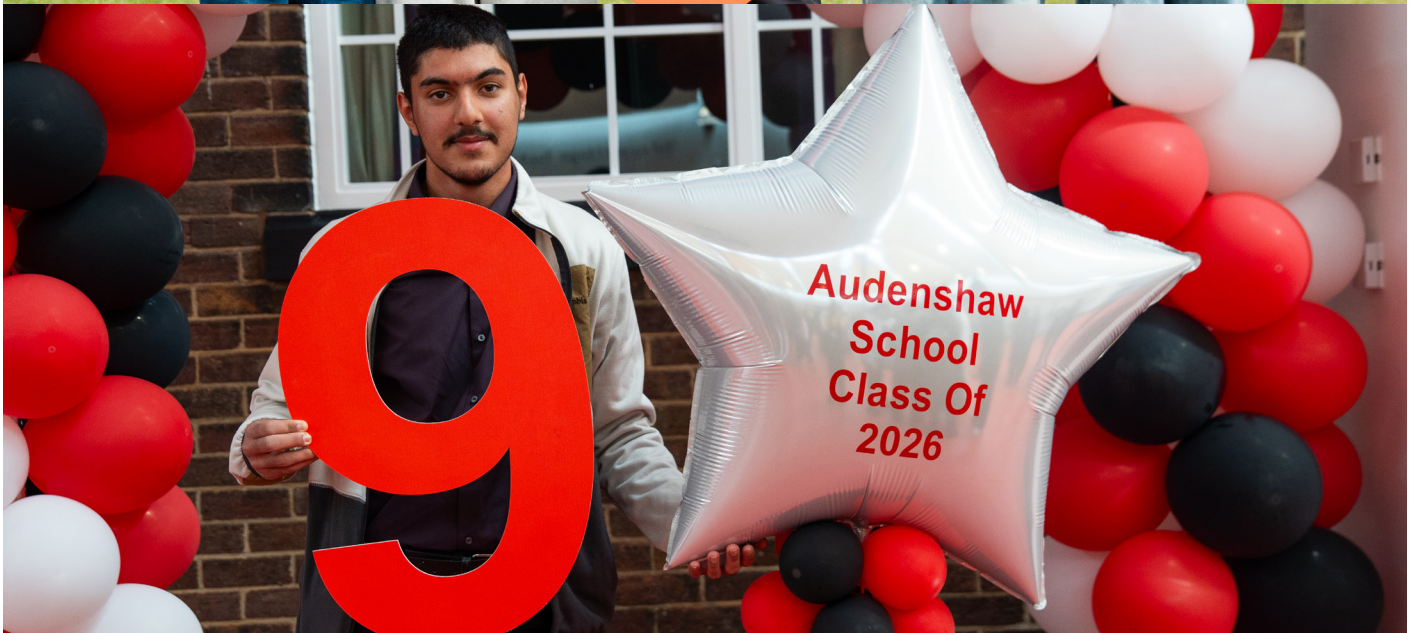
Supporting Our Community

At Audenshaw School, students actively take part in charitable events and activities throughout the year.

We take great pride in our students' commitment to a wide range of local and national charities. Our student leadership teams vote on causes close to their heart and over the past five years we have worked closely with: The British Legion, The Ukraine Appeal, the Scouting Association, Macmillan, The British Heart Foundation and Tameside East Food Bank.

Our annual Christmas Hamper Appeal is one of our students' greatest achievements. Each Christmas, they have consistently provided over 1 tonne of food and treats that are then made in to specially designed hampers for families all across Tameside.





Shaping the pathway to future success

At Audenshaw School, excellent teaching and learning is at the heart of everything we do.

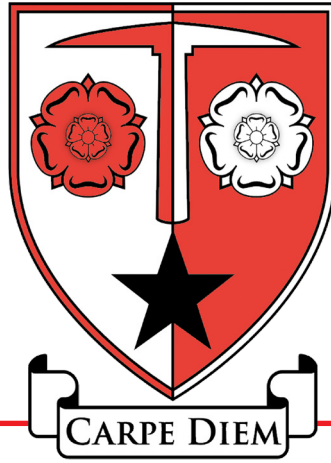
Our core purpose is to strive for excellence, embrace challenge, and foster curiosity, enabling every boy to realise his full potential. Our expert teachers and support staff empower all boys, no matter their starting point, with the knowledge and character to shape the pathway to their future success.

Our curriculum is broad and balanced with a wide range of subjects being offered across the whole of Key Stage 3. This offer allows students to build on their prior learning and be fully prepared when making option choices at the end of Year 9.

We take great pride in our students' achievements and in the way our young men leave us ready for the challenges that lie ahead during the next stage of their journey. History will tell you that our students typically achieve much higher grades than the national average. They contribute significantly to the wider world and are fully prepared to showcase their knowledge, character and talents from now and into the future.

We work closely with each student to understand their interests, long-term goals and aspirations, and offer one-to-one advice and support to ensure that our students set themselves up for success. The vast majority of our students choose to go on to Further Education after their GCSEs, studying at some of the most competitive colleges in Greater Manchester such as Ashton Sixth Form; Loreto and Xaverian Colleges. Many of our students also attend Tameside and Clarendon College, The Manchester College and Oldham College who all have excellent facilities for vocational courses. We hold dedicated days, throughout the year, for all students to consider their futures, explore how to write CVs and practise mock interviews based on their career intentions. We track the students as they progress to colleges of further education or apprenticeships and receive regular updates concerning their ongoing academic successes. We remain in touch with former students through our alumni network who often return to school to deliver presentations about their career success.





WORKING IN PARTNERSHIP TO BUILD EXCEPTIONAL YOUNG MEN

Defining Exceptional.

Students are expected to:

Consistently demonstrate our three school values.

Work tirelessly to reach their full potential and achieve success.

Embrace every opportunity and leave Audenshaw School as highly employable and ready to make a positive contribution to society.

Be proud and remain proud that they are, and always will be, an 'Audenshaw Boy'.