



YOUR
SCHOOL
JOURNEY

YEAR 7

ENGLISH

Our curriculum intent:

Our English curriculum empowers pupils to become critical thinkers and articulate communicators by exploring a rich timeline of diverse and canonical literature, developing their emotional intelligence, and mastering high-level communication skills to confidently shape their own voices in the wider world.

AUTUMN TERM

Different Worlds: Exploring new settings and ideas in the different worlds of books, you will focus on the **gothic genre** (through reading Aveline Jones) but may explore fantasy, science fiction and other genres that take you to exciting new worlds.

Assessment – Mid-term assessment and Summative assessment: gothic writing inspired by a prompt.

SPRING TERM

Reflecting on relationships: Study Shakespeare's **Romeo and Juliet** and **relationship poetry**, exploring different types of relationships and compare these to modern society and relationships.

Assessment – Mid-term assessment and Summative assessment: analysing language and exploring context.

SUMMER TERM

Challenging adversity: Read **The Hunger Games** where adversity is a main theme. You will also look at non-fiction examples such as 'I am Malala', alongside studies of overcoming oppression.

Assessment – Mid-term assessment and Summative assessment: Language analysis and evaluative skills.

Oracy and formal debate are included in each topic throughout the year.

Termly competitions and extra-curricular offerings throughout the year.

Extra-Curricular: Young Reporters (all year), Debate Club (all year).

BUILDING EXCEPTIONAL YOUNG MEN



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YEAR 8

ENGLISH

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AUTUMN TERM

Segregation within society: Read **The Dark Lady** to explore themes of isolation, segregation and prejudice. Alongside this, you will look at a range of texts, including poetry and documentaries that explore how society is segregated, including topics of race, feminism, social groups and modern-day slavery.

Assessment - Mid-term assessment and Summative assessment: context and language analysis.

SPRING TERM

Clashes and conflict: Continuing from looking at segregation, you will study how prejudice and segregation lead to conflict. You will focus on an anthology of **war poetry** but look at other representations of conflict.

Assessment – Mid-term assessment and Summative assessment: comparing poems

SUMMER TERM

Law, Order and Justice: Study how justice is achieved and conflict can be resolved, or if it can be resolved. You will read a **Sherlock Holmes** novel to explore the conventions of the genre and the idea of justice , alongside extracts from other texts that look at both miscarriages of justice and where justice has been accomplished.

Assessment – Mid-term assessment and Summative assessment: transactional writing

Oracy and formal debate are included in each topic throughout the year.

Termly competitions and extra-curricular offerings throughout the year.

Extra-Curricular: Young Reporters (all year), Debate Club (all year).

BUILDING EXCEPTIONAL YOUNG MEN



YOUR
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YEAR 9

ENGLISH

Our curriculum intent:

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AUTUMN TERM

Survival: Study **Lord of the Flies**, exploring the skills and qualities needed to help people adapt and survive in the world. Read a selection of non-fiction and other types of literature which explore this theme of overcoming adversity and being resilient.

Assessment – Mid-term assessment and Summative Assessment: comparing non-fiction texts

SPRING TERM

Duality: Study the 19th century text **Jekyll and Hyde**, looking at themes of duality, science and religion and other ideas popular in Victorian society. You will explore this key theme in other types of fiction and non-fiction as well.

Assessment – Mid-term assessment and Summative Assessment: language analysis and evaluation

SUMMER TERM

Betrayal: Study Shakespeare's play **Othello** to understand important context and explore ideas about betrayal, prejudice and jealousy. This brings together many of the themes studied across Key Stage Three and begins your transition to the themes of GCSE.

Assessment – Mid-term assessment and Summative Assessment: context and evaluation

Oracy and formal debate are included in each topic throughout the year.

Termly competitions and extra-curricular offerings throughout the year.

Extra-Curricular: Young Reporters (all year), Debate Club (all year).

BUILDING EXCEPTIONAL YOUNG MEN