



YOUR
SCHOOL
JOURNEY

YEAR 7

Geography

AUTUMN TERM

1. Investigation of places – where we live, what our favourite places are and where we are located at a range of scales. Students will study 'Fraser Island' as an example of an Amazing Place.

Learning beyond the classroom – fieldwork in the local area, fieldtrip to Dovestone Nature Reserve, Capital cities challenge!

Places Assessment Test

2. Mapskills – how we read maps and use them to navigate and make decisions. An introduction to ArcGIS. Students will complete a Decision-Making Exercise on planning a new land-use.

Learning beyond the classroom – After-school Treasure Hunt competition, VR Headsets 'Around the World' Workshop

Mapskills Assessment Test

SPRING TERM

3. Raging Rivers – how do rivers shape the landscape and how do they impact on the lives of people who live near to them.

Learning beyond the classroom – students will create their own pop-up Drainage Basin and conduct wider reading into recent flood events.

Rivers Assessment Test

4. Africa is not a country! – Challenging stereotypes about the continent, learning about the key human and physical features of the continent and how countries like Nigeria are experiencing rapid economic growth.

Learning beyond the classroom – Students will conduct wider reading of the impacts of Colonisation.

Africa Assessment Test

SUMMER TERM

5. Our changeable weather – Why is it so wet in Manchester? What creates our weather? How does extreme weather impact people? How is our weather different to other places around the world?

Learning beyond the classroom – students to watch weather reports, conduct research into 'crazy weather phenomenon' and create their own weather diary.

6. Investigating Microclimates – what is a micro-climate and how can we test it? How does the micro-climate vary around school?

Learning beyond the classroom – students conduct fieldwork around the school and investigate micro-climates at home.

BUILDING EXCEPTIONAL YOUNG MEN



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YEAR 8

Geography

AUTUMN TERM

1. Our Changing Coastline – How do coastal processes shape the landscape; how do they impact on the lives of people who live near to them and how can we protect against them?

Learning beyond the classroom – students will conduct wider reading into the Norfolk Coastline.

Coasts Assessment Test

2. Global Development – How do we measure a country's level of development? Why are some countries more developed than others? A case study of rapid development in India.

Learning beyond the classroom – Students will learn about development indicators through playing Top Trumps, they will investigate development indicators for different countries using World Bank Data.

Development Assessment Test

SPRING TERM

3. Natural Resources – How does the distribution of resources around the world differ? A focus on food and water and the environmental impacts of the Global Fishing Industry.

Learning beyond the classroom – Students will watch Seaspiracy and investigate the impacts of the fishing industry.

Resources Assessment Test

SUMMER TERM

4. Ecosystems – In this topic students will learn about what makes an ecosystem, they will also conduct on-site fieldwork. We will examine the Tundra ecosystem in detail. Students will learn where it is located, the climatic conditions, the adaptations of the plants, animals and people who live there.

Learning beyond the classroom – Zoolab Workshop, rewards trip to Chester Zoo.

5. Climate Change – What is causing climate change? How is/could it impact on different people and places? How can we mitigate and adapt to climate change?

Learning beyond the classroom – On-site fieldwork on carbon stores.

BUILDING EXCEPTIONAL YOUNG MEN



YOUR
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YEAR 9

Geography

AUTUMN TERM

1. Natural Hazards – What is a natural hazard? What causes natural hazards and how do they affect people and the environment? How can we reduce the impact of natural hazards? This topic focuses on Tropical Storms and Volcanoes.

Learning beyond the classroom – Students will be using GIS to track hurricanes, they will build their own tropical storm shelters using junk materials, they will also investigate the impacts of the La Palma volcano eruption.

Hazards Assessment Test

2. Population Challenges – How are the patterns of population changing around the world and why? Why are birth rates around the world falling? What impacts will the changes in population have on our economies?

Learning beyond the classroom – Students will be using Census Data from the ONS and World Bank websites, they will conduct 'Virtual Fieldwork' by using GIS to investigate Cultural Diversity in their own neighbourhoods.

Population Assessment Test

SPRING TERM

3. Cities of the future – How can we make our use of resources, our homes and our transport systems more sustainable? How can we design cities of the future to help reduce the impacts of climate change? We will focus on the Middle East region and Saudi Arabia's planned future cities.

Learning beyond the classroom – Rewards trip to a waste management site, Investigation into Neom.

Sustainability Assessment Test

SUMMER TERM

4. Responsible Tourism – How can the tourist industry be beneficial for places but also cause problems? How has social media changed the behaviour of tourists and impacted tourist destinations? What is Dark Tourism and is it ethical? How can the tourist industry be more sustainable?

Learning beyond the classroom – Students will investigate patterns of international tourism using GIS, they will research Dark Tourist destinations and discuss the ethics of it, they will also role play a travel agent and create a travel itinerary for a client.

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